

**OPGAVEORIENTERING**

**KONTEKSTUALISERING (FELTOPBYGNING)A: Definition**

**Opbygning af Field: Intersubjective Sharing**

|   |             |           |               |
|---|-------------|-----------|---------------|
| 1 | Did         | you       | say           |
|   | <i>Pro-</i> | <i>Sy</i> | <i>cessPv</i> |

|   |                |              |
|---|----------------|--------------|
| 2 | your family is | extended?    |
|   | <i>Cr</i>      | <i>Pi At</i> |

**A father, mother and children, uncle...**

|   |                               |                |                         |            |            |          |
|---|-------------------------------|----------------|-------------------------|------------|------------|----------|
| 3 | Shall we have a definition of | [[what we mean | by an extended family]] | first?     |            |          |
|   | <i>Pro-</i>                   | <i>Pr</i>      | <i>cessPp</i>           | <i>Pd</i>  | <i>Clt</i> |          |
|   |                               |                | <i>V</i>                | <i>Ass</i> | <i>Pi</i>  | <i>T</i> |

**Yes.**

|   |              |            |           |           |
|---|--------------|------------|-----------|-----------|
| 4 | In Australia | the houses | are       | small     |
|   | <i>Clp</i>   | <i>Cr</i>  | <i>Pi</i> | <i>At</i> |

|   |               |                    |                                   |            |           |          |
|---|---------------|--------------------|-----------------------------------|------------|-----------|----------|
| 5 | They are made | for a family group | [[that we call a nuclear family]] |            |           |          |
|   | <i>G</i>      | <i>Pm</i>          | <i>B</i>                          |            |           |          |
|   |               |                    | <i>T</i>                          | <i>Ass</i> | <i>Pi</i> | <i>V</i> |

|   |  |           |          |
|---|--|-----------|----------|
| 6 | which consists of mother and father and two children maybe a cat and a dog |           |          |
|   | <i>T</i>   | <i>Pi</i> | <i>V</i> |

|   |             |   |
|---|-------------|---|
| 7 | See         | that little picture with the family on their own? |
|   | <i>Pper</i> | <i>Ph</i>   |

|   |                     |               |                 |            |
|---|---------------------|---------------|-----------------|------------|
| 8 | Students noticed it | the other day | on the internet |            |
|   | <i>S</i>            | <i>Pper</i>   | <i>Ph Clt</i>   | <i>Clp</i> |

**(=) ^ (+)**

Mother, father, two children, a cat and a dog  
and possibly Auntie, possibly Grandmother

|   |           |           |           |
|---|-----------|-----------|-----------|
| 9 | I 'm not  | sure      |           |
|   | <i>Cr</i> | <i>Pi</i> | <i>At</i> |

|    |             |                        |                        |            |
|----|-------------|------------------------|------------------------|------------|
| 10 | But that 's | the family, the family | on that little picture |            |
|    | <i>T</i>    | <i>Pi</i>              | <i>V</i>               | <i>Clp</i> |

|    |          |                  |          |
|----|----------|------------------|----------|
| 11 | That 's  | a nuclear family |          |
|    | <i>T</i> | <i>Pi</i>        | <i>V</i> |

|    |           |  |           |
|----|-----------|--|-----------|
| 12 | It 's     | just nuclear, just a small group of people |           |
|    | <i>Cr</i> | <i>Pi</i>                                  | <i>At</i> |

|    |          |           |                     |
|----|----------|-----------|---------------------|
| 13 | It       | 's not    | everybody's family. |
|    | <i>T</i> | <i>Pi</i> | <i>V</i>            |

|    |           |      |           |      |           |        |          |
|----|-----------|------|-----------|------|-----------|--------|----------|
| 14 | We        | also | have      | many | single    | parent | families |
|    | <i>Pr</i> |      | <i>Pp</i> |      | <i>Pd</i> |        |          |

|    |           |     |           |         |           |
|----|-----------|-----|-----------|---------|-----------|
| 15 | You       | can | have      | blended | families  |
|    | <i>Pr</i> |     | <i>Pb</i> |         | <i>Pd</i> |

|    |           |          |           |           |          |          |   |          |          |
|----|-----------|----------|-----------|-----------|----------|----------|---|----------|----------|
| 16 | where     | two      | people    | [[        | married  | to       | a | previous | person]] |
|    |           | <i>A</i> |           | <i>Pm</i> |          | <i>G</i> |   |          |          |
|    | come      | together | with      | their     | children |          |   |          |          |
|    | <i>Pm</i> |          | <i>Ca</i> |           |          |          |   |          |          |

|    |          |    |           |    |           |     |           |      |           |    |         |
|----|----------|----|-----------|----|-----------|-----|-----------|------|-----------|----|---------|
| 17 | That     | 's | what      | [[ | we        | 've | looked    | at]] | as        | an | example |
|    | <i>T</i> |    | <i>Pi</i> |    | <i>V</i>  |     |           |      |           |    |         |
|    |          |    | <i>Ph</i> |    | <i>Be</i> |     | <i>Pb</i> |      | <i>Co</i> |    |         |

|    |           |             |     |               |      |           |          |
|----|-----------|-------------|-----|---------------|------|-----------|----------|
| 18 | but       | you         | can | also          | have | extended  | families |
|    | <i>Pr</i> | <i>Pro-</i> |     | <i>cessPi</i> |      | <i>Pd</i> |          |

|    |          |    |           |       |          |        |            |     |
|----|----------|----|-----------|-------|----------|--------|------------|-----|
| 19 | and      | it | extended  | means | big,     | broad, | stretching | out |
|    | <i>T</i> |    | <i>Pi</i> |       | <i>V</i> |        |            |     |

|    |           |         |          |            |           |      |      |          |            |
|----|-----------|---------|----------|------------|-----------|------|------|----------|------------|
| 20 | The       | sorts   | of       | cultures   | [[        | that | have | extended | families]] |
|    | <i>V</i>  |         |          |            |           |      |      |          |            |
|    | are       | Chinese | culture, | Vietnamese | culture   |      |      |          |            |
|    | <i>Pi</i> |         | <i>T</i> |            |           |      |      |          |            |
|    |           |         |          | <i>Pp</i>  | <i>Pd</i> |      |      |          |            |

|    |           |           |     |           |       |           |         |
|----|-----------|-----------|-----|-----------|-------|-----------|---------|
| 21 | I         | 'm        | not | sure      | about | African   | culture |
|    | <i>Cr</i> | <i>Pi</i> |     | <i>At</i> |       | <i>Ct</i> |         |

Greek culture and Iranian culture, Persian culture

|    |             |           |               |      |            |          |
|----|-------------|-----------|---------------|------|------------|----------|
| 22 | Did         | I         | say           | that | ...Persian | culture? |
|    | <i>Pro-</i> | <i>Sy</i> | <i>cessPv</i> |      | <i>Vb</i>  |          |

### KONTEKSTUALISERING (FELTOPBYGNING) B: Eksempler

(+) ^ (=)

And what about Europe?

|    |             |           |               |
|----|-------------|-----------|---------------|
| 23 | Would       | you       | say           |
|    | <i>Pro-</i> | <i>Sy</i> | <i>cessPv</i> |

|    |      |            |      |           |        |           |        |          |      |           |          |        |          |
|----|------|------------|------|-----------|--------|-----------|--------|----------|------|-----------|----------|--------|----------|
| 24 | that | in         | your | country   | your   | family    | was    | very     | much | an        | extended | family |          |
|    |      | <i>Clp</i> |      | <i>Cr</i> |        | <i>Pi</i> |        |          |      | <i>At</i> |          |        |          |
|    | or   | a          | lot  | of        | people | [[        | living | together | or   | close     | to       | each   | other]]? |

|  |          |           |           |
|--|----------|-----------|-----------|
|  | <i>A</i> | <i>Pm</i> | <i>Cm</i> |
|--|----------|-----------|-----------|

|    |                                 |             |              |
|----|---------------------------------|-------------|--------------|
| 25 | <b>My father and my brother</b> | <b>live</b> | <b>there</b> |
|    | <i>A</i>                        | <i>Pm</i>   | <i>Clp</i>   |

|    |           |                           |
|----|-----------|---------------------------|
| 26 | So        | a rather smallish family. |
|    | <i>At</i> |                           |

|    |           |             |           |               |            |
|----|-----------|-------------|-----------|---------------|------------|
| 27 | What      | would       | you       | say           | in Fiji?   |
|    | <i>Vb</i> | <i>Pro-</i> | <i>Sy</i> | <i>cessPv</i> | <i>Clp</i> |

|    |             |           |               |
|----|-------------|-----------|---------------|
| 28 | Would       | you       | say           |
|    | <i>Pro-</i> | <i>Sy</i> | <i>cessPv</i> |

|    |           |            |    |           |           |
|----|-----------|------------|----|-----------|-----------|
| 29 | that      | the family | is | very much | extended? |
|    | <i>Cr</i> | <i>Pi</i>  |    | <i>At</i> |           |

**Yes.**

Both Fiji and Indian families?

**The same in Indian...**

Good!

**(+) ^ (=)**

Barihu, what about Africa? What about Africa?

|    |            |              |           |             |                    |
|----|------------|--------------|-----------|-------------|--------------------|
| 30 | In Africa  | your family  | is        | it          | an extended family |
|    | <i>Clp</i> | <i>Carr-</i> | <i>Pi</i> | <i>-ier</i> | <i>At</i>          |

|    |          |                                      |                                       |
|----|----------|--------------------------------------|---------------------------------------|
| 31 | where    | a lot of people[[ who are related ]] | live together or close to each other? |
|    | <i>A</i> |                                      | <i>Pm Cm</i>                          |
|    |          | <i>Pi</i>                            | <i>At</i>                             |

|    |                            |
|----|----------------------------|
| 32 | <b>Yes they live close</b> |
|    | <i>A Pm Cm</i>             |

|    |          |           |            |
|----|----------|-----------|------------|
| 33 | They     | live      | close by   |
|    | <i>A</i> | <i>Pm</i> | <i>Clp</i> |

**Yes.**

|    |          |                |            |            |                      |
|----|----------|----------------|------------|------------|----------------------|
| 34 | Yes Well | that 's [[what | we         | would call | an extended family]] |
|    |          | <i>T</i>       | <i>Pi</i>  | <i>V</i>   |                      |
|    |          |                | <i>Ass</i> | <i>Pi</i>  | <i>V</i>             |

|    |          |             |       |               |                      |
|----|----------|-------------|-------|---------------|----------------------|
| 35 | and they | may         | often | live          | in the same building |
|    | <i>A</i> | <i>Pro-</i> |       | <i>cessPm</i> | <i>Clp</i>           |

**Yeah in the same building**

Yes in the same house

|    |                  |              |             |   |
|----|------------------|--------------|-------------|---|
| 36 | <b>Sometimes</b> | <b>there</b> | <b>live</b> | <b>mother, the mother, father and the</b> |
|    | <i>Clt</i>       |              | <i>Pe</i>   | <i>X</i>                                  |
|    |                  |              |             | <b>children</b>                           |

|    |                       |   |
|----|-----------------------|---|
| 37 | <b>Sometimes they</b> | <b>have an apartment on the first floor</b> |
|    | <i>Clt</i>            | <i>Pr Pp Pd Clp</i>                         |

|    |        |                      |
|----|--------|----------------------|
| 38 | Yes oh | the whole apartment? |
|    |        | <i>Pd</i>            |

|    |               |
|----|---------------|
| 39 | I see!        |
|    | <i>S Pcog</i> |

|    |              |                               |
|----|--------------|-------------------------------|
| 40 | So there 're | different parts of the house? |
|    | <i>Pe</i>    | <i>X</i>                      |

**Yeah exactly**

|    |             |  |
|----|-------------|--|
| 41 | That 's     | a very good example of an extended family! |
|    | <i>T Pi</i> | <i>V</i>                                   |

|    |                |                           |   |
|----|----------------|---------------------------|---|
| 42 | That 's        | very difficult for people | [[to live like that situation here in Australia]] |
|    | <i>Car- Pi</i> | <i>At</i>                 | <i>-rier</i>                                      |
|    |                | <i>Pm Cmc</i>             | <i>Clp</i>  |

|    |    |                  |    |                |             |
|----|----|------------------|----|----------------|-------------|
| 43 | so | [[what happens]] | is | they often buy | a house     |
|    |    | <i>G Pm</i>      |    | <i>A</i>       | <i>Pm G</i> |
|    |    | <i>T</i>         |    | <i>Pi</i>      | <i>V</i>    |

|    |             |                     |
|----|-------------|---------------------|
| 44 | or they     | move into the house |
|    | <i>A Pm</i> | <i>Clp</i>          |

and then many people in one room

|    |           |                  |              |
|----|-----------|------------------|--------------|
| 45 | <b>if</b> | <b>they have</b> | <b>money</b> |
|    | <i>Pr</i> | <i>Pp</i>        | <i>Pd</i>    |

|    |                     |
|----|---------------------|
| 46 | <b>they can buy</b> |
|    | <i>A Pm</i>         |

|    |                    |
|----|--------------------|
| 47 | buy a bigger house |
|    | <i>Pm G</i>        |

|    |               |        |                    |
|----|---------------|--------|--------------------|
| 48 | or they buy   | houses | in the same street |
|    | <i>A Pm G</i> |        | <i>Clp</i>         |

**Exactly yes**

**(x)**

|    |                 |                                     |        |
|----|-----------------|-------------------------------------|--------|
| 49 | How many of you | have                                | family |
|    | <i>Pr</i>       | <i>Pp Pd</i>                        |        |
|    | [[ living       | in a house near by to your house]]? |        |
|    | <i>Pm</i>       | <i>Clp</i>                          |        |

Anyone?

|    |   |
|----|---|
| 50 | <b>No but in my country both in the same street</b> |
|    | <i>Clp A Clp</i>                                    |

|    |     |                 |          |            |                     |
|----|-----|-----------------|----------|------------|---------------------|
| 51 | But | in your country | you      | could live | in the same street? |
|    |     | <i>Clp</i>      | <i>A</i> | <i>Pm</i>  | <i>Clp</i>          |

|    |                                       |  |  |  |  |
|----|---------------------------------------|--|--|--|--|
| 52 | <b>Yes Auntie, Grandmother, uncle</b> |  |  |  |  |
|    | <i>A</i>                              |  |  |  |  |

**(+) ^ (x)**

|    |        |            |           |               |                                  |
|----|--------|------------|-----------|---------------|----------------------------------|
| 53 | Maryam | do         | you       | have          | any relations here in Australia? |
|    |        | <i>Pro</i> | <i>Pr</i> | <i>cessPp</i> | <i>Pd</i>                        |

|    |                                    |  |  |  |  |
|----|------------------------------------|--|--|--|--|
| 54 | <b>Is mother, father, children</b> |  |  |  |  |
|    | <i>Pp Pd</i>                       |  |  |  |  |

What about here in Australia?

|    |  |           |           |            |  |
|----|--|-----------|-----------|------------|--|
| 55 | Do you have relatives here in Australia? |           |           |            |  |
|    | <i>Pr</i>                                | <i>Pp</i> | <i>Pd</i> | <i>Clp</i> |  |

**No I think only me**

Only you here?

**Yeah.**

**(+) ^ (=)**

|    |       |           |           |           |                              |
|----|-------|-----------|-----------|-----------|------------------------------|
| 56 | Lata, | do        | you       | have      | relatives here in Australia? |
|    |       | <i>Pr</i> | <i>Pp</i> | <i>Pd</i> | <i>Clp</i>                   |

**Yes.**

|    |             |          |               |                    |
|----|-------------|----------|---------------|--------------------|
| 57 | Do          | you all  | live          | in the same house? |
|    | <i>Pro-</i> | <i>A</i> | <i>cessPm</i> | <i>Clp</i>         |

|    |                                 |  |  |  |  |
|----|---------------------------------|--|--|--|--|
| 58 | <b>No, in a different house</b> |  |  |  |  |
|    | <i>Clp</i>                      |  |  |  |  |

|    |           |            |           |        |
|----|-----------|------------|-----------|--------|
| 59 | Are       | the houses | very far  | apart? |
|    | <i>Pi</i> | <i>Cr</i>  | <i>At</i> |        |

|    |  |           |              |  |  |
|----|--|-----------|--------------|--|--|
| 60 | <b>No, this is about five minutes away</b> |           |              |  |  |
|    | <i>Cr</i>                                  | <i>Pi</i> | <i>AtClp</i> |  |  |

|    |               |  |  |  |  |
|----|---------------|--|--|--|--|
| 61 | Fairly close. |  |  |  |  |
|    | <i>AtClp</i>  |  |  |  |  |

|    |          |           |          |          |                   |
|----|----------|-----------|----------|----------|-------------------|
| 62 | So that  | is        | probably | the best | [[you could do ]] |
|    | <i>T</i> | <i>Pi</i> |          | <i>V</i> |                   |
|    |          |           |          | <i>A</i> | <i>Pm</i>         |

|    |           |          |                          |
|----|-----------|----------|--------------------------|
| 63 | to get    | houses   | [[close to each other]]. |
|    | <i>Pm</i> | <i>G</i> | <i>Clp</i>               |

**Yeah**

**(+) ^ (x)**

Thi, what about you?

|    |           |                |                      |             |
|----|-----------|----------------|----------------------|-------------|
| 64 | <b>I</b>  | <b>haven't</b> | <b>any relatives</b> | <b>here</b> |
|    | <i>Pr</i> | <i>Pp</i>      | <i>Pd</i>            | <i>Clp</i>  |

**(+) ^ (x)**

and Anna

|    |          |             |
|----|----------|-------------|
| 65 | I        | know        |
|    | <i>S</i> | <i>Pcog</i> |

|    |             |           |      |            |
|----|-------------|-----------|------|------------|
| 66 | your family | is        | just | on its own |
|    | <i>Cr</i>   | <i>Pi</i> |      | <i>At</i>  |

**(+) ^ (x)**

Barihu what about you?

|    |                 |                                  |                     |
|----|-----------------|----------------------------------|---------------------|
| 67 | In your country | would a large number of people   | [[who are related]] |
|    | <i>Clp</i>      | <i>Pro-</i>                      | <i>A</i>            |
|    |                 |                                  | <i>Cr Pi At</i>     |
|    | *live           | together or close to each other? |                     |
|    | <i>cessPm</i>   | <i>Cm</i>                        |                     |

|    |            |                             |
|----|------------|-----------------------------|
| 68 | <b>Yes</b> | <b>they live together--</b> |
|    | <i>A</i>   | <i>Pm Cm</i>                |

|    |                                |
|----|--------------------------------|
| 69 | In the city or in the country? |
|    | <i>Clp</i>                     |

**Ah, Yes.**

**Afstandslukning**

|    |               |                |
|----|---------------|----------------|
| 70 | Well that is  | [[what we mean |
|    | <i>Ass Pi</i> |                |
|    |               | <i>T Pi V</i>  |

|    |           |                                       |
|----|-----------|---------------------------------------|
| 71 | when we   | are talking about an extended family. |
|    | <i>Sy</i> | <i>Pv Ct</i>                          |

|    |                 |                               |
|----|-----------------|-------------------------------|
| 72 | for it is       | different to a blended family |
|    | <i>Cr Pi At</i> |                               |

different to a nuclear family, different to a single parent family

|    |               |                            |
|----|---------------|----------------------------|
| 73 | it 's         | another grouping of people |
|    | <i>T Pi V</i> |                            |

**Yeah.**

|    |             |                                  |
|----|-------------|----------------------------------|
| 74 | And it 's   | usually a large number of people |
|    | <i>T Pi</i> | <i>V</i>                         |

**TEKSTUALISERING A**  
**Dialogisk konstruktion: Modelling**

**Agenda**

|    |         |     |               |
|----|---------|-----|---------------|
| 75 | So what | are | the benefits? |
|----|---------|-----|---------------|

|          |           |          |
|----------|-----------|----------|
| <i>T</i> | <i>Pi</i> | <i>V</i> |
|----------|-----------|----------|

|    |              |                   |
|----|--------------|-------------------|
| 76 | And what are | the difficulties? |
|    | <i>T</i>     | <i>Pi V</i>       |

|    |                 |                |                    |
|----|-----------------|----------------|--------------------|
| 77 | Let 's just put | one benefit up | and one difficulty |
|    | <i>Pro- A</i>   | <i>cessPm</i>  | <i>G Clp</i>       |

|    |                    |                 |
|----|--------------------|-----------------|
| 78 | and then I 'll get | you into groups |
|    | <i>A Pm</i>        | <i>G Clp</i>    |

|    |                 |              |            |
|----|-----------------|--------------|------------|
| 79 | to come up with | some answers | yourselves |
|    | <i>Pcog</i>     | <i>Ph</i>    | <i>Cmq</i> |

**(=)**

|    |  |
|----|--|
| 80 | <b>It 's a benefit that they can help together sometimes</b> |
|    | <i>To- Pi V -ken</i>   |
|    | <i>A Pm Cmq</i>  |

|    |                                  |
|----|----------------------------------|
| 81 | <b>if they 've got a problem</b> |
|    | <i>Pr Pp Pd</i>                  |

|    |                     |
|----|---------------------|
| 82 | This is a good one! |
|    | <i>Cr Pi At</i>     |

|    |                             |
|----|-----------------------------|
| 83 | What might be a difficulty? |
|    | <i>T Pi V</i>               |

|    |  |
|----|--|
| 84 | <b>Because they could have a fight</b> |
|    | <i>A Pm R</i>                          |

|    |                              |
|----|------------------------------|
| 85 | Why would they have a fight? |
|    | <i>Pro- A cessPm R</i>       |

|    |  |
|----|--|
| 86 | <b>They think different sometimes.</b> |
|    | <i>S Pcog Cmq Clt</i>                  |

|    |   |
|----|---|
| 87 | All right so opinions and ideas might differ? |
|    | <i>A Pm</i>                                   |

**Yeah.**

|    |  |
|----|--|
| 88 | So <i>Opinions and ideas</i> <i>might differ</i> |
|    | <i>A Pm</i>                                      |

**(x)**

|    |   |
|----|---|
| 89 | Particularly when you have moved to another country |
|----|---|

|  |          |           |            |
|--|----------|-----------|------------|
|  | <i>A</i> | <i>Pm</i> | <i>Clp</i> |
|--|----------|-----------|------------|

**Yeah.**

|    |                          |
|----|--------------------------|
| 90 | Also between generations |
|    | <i>Cmq</i>               |

**Yeah.**

|    |   |
|----|---|
| 91 | because they are much more changed nowadays |
|    | <i>Cr Pi At Clt</i>                         |
|    | [[than it ever was before]]                 |
|    | <i>Cr Pi AtClt</i>                          |

|    |                                    |          |              |            |
|----|------------------------------------|----------|--------------|------------|
| 92 | The generation, the generation gap | You      | 've heard of | that?      |
|    | <i>Ph-</i>                         | <i>S</i> | <i>Pper</i>  | <i>-Ph</i> |

that generation gap, one generation, another generation

|    |                          |                     |
|----|--------------------------|---------------------|
| 93 | their ideas and opinions | differ so much more |
|    | <i>A</i>                 | <i>Pm Cmc</i>       |

|    |  |
|----|--|
| 94 | <b>Yeah a lot of people can't talk to each other</b> |
|    | <i>Sy Pv Rv</i>                                      |

### TEKSTUALISERING B

#### Dialogisk konstruktion: Argument

#### Agenda

|    |  |
|----|--|
| 95 | Okay now let 's get you into some groups |
|    | <i>Pro- A -cessPm G Clp</i>              |

|    |             |
|----|-------------|
| 96 | to do this  |
|    | <i>Pm R</i> |

|    |                               |
|----|-------------------------------|
| 97 | How did I divide you before?  |
|    | <i>Cm Pro- A cessPm G Clt</i> |

|    |  |
|----|--|
| 98 | We won't have time for a very complicated grouping game! |
|    | <i>Pr Pp Pd</i>  |

|    |                           |
|----|---------------------------|
| 99 | So I 'll just ask you     |
|    | <i>Sy Pro- -cessPv Rv</i> |

|     |                 |
|-----|-----------------|
| 100 | to be in groups |
|     | <i>Pi AtClp</i> |

|     |   |
|-----|---|
| 101 | People[[ who feel //that they are not from an extended family]] |
|     | <i>A</i>  |
|     | <i>S Paff Cr Pi AtClp</i>                                       |
|     | * will you...<make a group>?                                    |
|     | <i>Pro- A cessPm R</i>  |

|     |                        |
|-----|------------------------|
| 102 | That 'll probably work |
|-----|------------------------|



|           |             |               |
|-----------|-------------|---------------|
| <i>Cr</i> | <i>Pro-</i> | <i>cessPi</i> |
|-----------|-------------|---------------|

|     |   |
|-----|---|
| 103 | No let 's just have different families together |
|     | <i>Pro- Pr Pp Pd Cm</i>                         |

|     |                                       |
|-----|---------------------------------------|
| 104 | Now Anna could work with these people |
|     | <i>A Pm Ca</i>                        |

|     |                                       |
|-----|---------------------------------------|
| 105 | Barihu, would you like to turn around |
|     | <i>Pro- A cessPm Cxp</i>              |

|     |                        |
|-----|------------------------|
| 106 | and talk to these two? |
|     | <i>Pb Rv</i>           |

**Yeah.**

|     |                                |
|-----|--------------------------------|
| 107 | You want to be three together? |
|     | <i>Cr Pi AtCm</i>              |

|     |                 |
|-----|-----------------|
| 108 | That 's good!   |
|     | <i>Cr Pi At</i> |

|     |                                  |
|-----|----------------------------------|
| 109 | And would you three be together? |
|     | <i>Pro- Cr cessPiClp</i>         |

|     |  |
|-----|--|
| 110 | Maryam, would you like to talk to Nasim? |
|     | <i>Pro- Be -cessPb Rv</i>                |

**Yes**

|     |                                  |
|-----|----------------------------------|
| 111 | and you 'd make a group of four? |
|     | <i>A Pm R</i>                    |

All right?

Okay Kwong and Si Wing,

|     |   |
|-----|---|
| 112 | would you join these two people over there? |
|     | <i>Pro- T -cessPcc V</i>                    |

|     |                                     |
|-----|-------------------------------------|
| 113 | And you can take a chair from there |
|     | <i>A Pm G Clp</i>                   |

|     |                          |
|-----|--------------------------|
| 114 | and in each group I want |
|     | <i>Clp S Paff</i>        |

|     |                   |
|-----|-------------------|
| 115 | you to write down |
|     | <i>A Pm</i>       |

|     |   |
|-----|---|
| 116 | just wait for these groups to come over there |
|     | <i>Pm Ccp</i>                                 |

|     |                             |
|-----|-----------------------------|
| 117 | there 's a chair over there |
|     | <i>Pe X Clp</i>             |

|     |             |          |             |
|-----|-------------|----------|-------------|
| 118 | Let         | 's       | see         |
|     | <i>Pro-</i> | <i>S</i> | <i>Pcog</i> |

|     |          |         |                                   |               |            |
|-----|----------|---------|-----------------------------------|---------------|------------|
| 119 | You      | can get | six benefits and six difficulties | in each group |            |
|     | <i>A</i> |         | <i>Pm</i>                         | <i>G</i>      | <i>Clp</i> |

|     |          |           |
|-----|----------|-----------|
| 120 | and that | means     |
|     | <i>T</i> | <i>Pi</i> |

|     |           |             |                  |
|-----|-----------|-------------|------------------|
| 121 | we        | should have | a good selection |
|     | <i>Pr</i> | <i>Pp</i>   | <i>Pd</i>        |

|     |                                       |
|-----|---------------------------------------|
| 122 | <b>examples of extended families?</b> |
|     | <i>Pd</i>                             |

Yes.

|     |          |     |                          |                        |
|-----|----------|-----|--------------------------|------------------------|
| 123 | If       | you | can pick up any examples | from extended families |
|     | <i>A</i> |     | <i>Pm</i>                | <i>G</i>               |

|     |           |           |           |
|-----|-----------|-----------|-----------|
| 124 | that      | 's        | good!     |
|     | <i>Cr</i> | <i>Pi</i> | <i>At</i> |

**TEKSTUALISERING B**  
**Dialogisk konstruktion: Argument**  
**group work**

**TEKSTUALISERING B**  
**Dialogisk konstruktion: Argument**

**Agenda**

|     |  |           |           |           |            |                   |
|-----|--|-----------|-----------|-----------|------------|-------------------|
| 125 | Now  | [[ what I | 'll do]]  | is        | [[I'll go  | around each group |
|     | <i>T</i>   |           | <i>Pi</i> |           | <i>V-</i>  |                   |
|     |  | <i>A</i>  | <i>Pm</i> | <i>A</i>  | <i>Pm</i>  | <i>Clp</i>        |
|     | * //and get one benefit// and I'll go around again and maybe a third time around |           |           |           |            |                   |
|     | <i>Pm</i>  | <i>G</i>  | <i>A</i>  | <i>Pm</i> | <i>Clp</i> | <i>Cm</i>         |
|     | <i>-V</i>  |           |           |           |            |                   |

|     |    |              |           |
|-----|----|--------------|-----------|
| 126 | So | don't repeat | a benefit |
|     |    | <i>Pv</i>    | <i>Vb</i> |

|     |           |             |         |               |           |                           |            |
|-----|-----------|-------------|---------|---------------|-----------|---------------------------|------------|
| 127 | if you    | 've         | already | got           | it        | written down on the board |            |
|     | <i>Pr</i> | <i>Pro-</i> |         | <i>cessPp</i> | <i>Pd</i> | <i>At</i>                 | <i>Clp</i> |

|     |          |          |           |                   |
|-----|----------|----------|-----------|-------------------|
| 128 | and then | we       | 'll do    | the difficulties. |
|     |          | <i>A</i> | <i>Pm</i> | <i>G</i>          |

**(+) ^ (=)**

|     |             |          |           |       |      |        |      |          |
|-----|-------------|----------|-----------|-------|------|--------|------|----------|
| 129 | So          | let      | 's        | start | with | Nasim, | your | group    |
|     | <i>Pro-</i> | <i>A</i> | <i>Pm</i> |       |      |        |      | <i>G</i> |

|     |                 |                 |  |                   |                 |  |                 |
|-----|-----------------|-----------------|--|-------------------|-----------------|--|-----------------|
| 130 | <b>Ah, they</b> | <b>can have</b> |  | <b>all family</b> | <b>can live</b> |  | <b>together</b> |
|     | <i>Ac-</i>      | <i>Pro-</i>     |  | <i>-tor</i>       | <i>-cessPm</i>  |  | <i>Cm</i>       |

|     |                                       |  |           |  |           |  |  |  |
|-----|---------------------------------------|--|-----------|--|-----------|--|--|--|
| 131 | <i>All the family can be together</i> |  |           |  |           |  |  |  |
|     | <i>Cr</i>                             |  | <i>Pi</i> |  | <i>At</i> |  |  |  |

**(x)**

|     |           |     |           |          |   |          |
|-----|-----------|-----|-----------|----------|---|----------|
| 132 | And       | how | is        | that     | a | benefit? |
|     | <i>Cm</i> |     | <i>Pi</i> | <i>T</i> |   | <i>V</i> |

|     |           |             |       |          |                |   |          |
|-----|-----------|-------------|-------|----------|----------------|---|----------|
| 133 | Well      | how         | would | that     | be             | a | benefit? |
|     | <i>Cm</i> | <i>Pro-</i> |       | <i>T</i> | <i>-cessPi</i> |   | <i>V</i> |

|     |           |           |           |       |           |
|-----|-----------|-----------|-----------|-------|-----------|
| 134 | What      | 's        | good      | about | that?     |
|     | <i>Cr</i> | <i>Pi</i> | <i>At</i> |       | <i>Ct</i> |

|     |                         |                   |                 |
|-----|-------------------------|-------------------|-----------------|
| 135 | <b>All the children</b> | <b>'re living</b> | <b>together</b> |
|     | <i>A</i>                | <i>Pm</i>         | <i>Cm</i>       |

|     |                           |                   |           |
|-----|---------------------------|-------------------|-----------|
| 136 | <b>so they don't miss</b> | <b>each other</b> |           |
|     | <i>S</i>                  | <i>Paff</i>       | <i>Ph</i> |

|     |                                      |             |           |  |  |  |  |  |
|-----|--------------------------------------|-------------|-----------|--|--|--|--|--|
| 137 | <i>so they don't miss each other</i> |             |           |  |  |  |  |  |
|     | <i>S</i>                             | <i>Paff</i> | <i>Ph</i> |  |  |  |  |  |

|     |     |          |           |     |    |
|-----|-----|----------|-----------|-----|----|
| 138 | All | right    | that      | 'll | do |
|     |     | <i>A</i> | <i>Pm</i> |     |    |

|     |                        |                   |           |
|-----|------------------------|-------------------|-----------|
| 139 | <b>They don't miss</b> | <b>each other</b> |           |
|     | <i>S</i>               | <i>Paff</i>       | <i>Ph</i> |

Good!

**(+) ^ (=)**

|     |             |          |           |    |    |    |     |            |       |
|-----|-------------|----------|-----------|----|----|----|-----|------------|-------|
| 140 | And         | let      | 's        | go | on | to | the | next       | group |
|     | <i>Pro-</i> | <i>A</i> | <i>Pm</i> |    |    |    |     | <i>Clp</i> |       |

|     |             |                   |                |               |                        |
|-----|-------------|-------------------|----------------|---------------|------------------------|
| 141 | <b>They</b> | <b>can always</b> | <b>get</b>     | <b>advice</b> | <b>from each other</b> |
|     | <i>Rv</i>   | <i>Pro-</i>       | <i>-cessPb</i> | <i>R</i>      | <i>Be</i>              |

|     |   |  |           |          |  |  |  |  |  |
|-----|---|--|-----------|----------|--|--|--|--|--|
| 142 | <i>There is always someone[[ to get advice from]]</i> |  |           |          |  |  |  |  |  |
|     |   |  | <i>Pb</i> | <i>R</i> |  |  |  |  |  |

|    |   |
|----|---|
| Pe | X |
|----|---|

|     |                |                   |
|-----|----------------|-------------------|
| 143 | <b>support</b> | <b>each other</b> |
| Pm  | G              |                   |

|     |                                    |                   |
|-----|------------------------------------|-------------------|
| 144 | <b>or support and take care of</b> | <b>each other</b> |
| Pm  | G                                  |                   |

|     |  |                   |
|-----|--|-------------------|
| 145 | <i>family members can always support</i> | <i>each other</i> |
| A   | Pro-                                     | -cessPm G         |

**(x)**

|     |    |      |         |
|-----|----|------|---------|
| 146 | Is | that | enough? |
| Pi  | Cr | At   |         |

**Including...**

|     |       |      |      |         |              |
|-----|-------|------|------|---------|--------------|
| 147 | Maybe | we   | have | it all  | written down |
|     | Be    | Pro- | Ph   | -cessPb |              |

|     |     |                   |               |
|-----|-----|-------------------|---------------|
| 148 | You | don't have to add | anything else |
| A   |     | Pm                | G             |

**Exchange of their experience**

|     |  |
|-----|--|
| 149 | <i>support each other through their knowledge and experience</i> |
| Pm  | G Cm q   |

**Yeah.**

|      |    |           |      |       |
|------|----|-----------|------|-------|
| 150  | Do | you       | like | that? |
| Pro- | S  | -cessPaff | Ph   |       |

|     |         |    |            |
|-----|---------|----|------------|
| 151 | That 's | Ok | as a point |
| Cr  | Pi      | At | Co         |

|     |      |         |
|-----|------|---------|
| 152 | I    | thought |
| S   | Paff |         |

|     |     |      |                |
|-----|-----|------|----------------|
| 153 | you | said | something else |
| Sy  | Pv  | Vb   |                |

|     |        |             |            |             |
|-----|--------|-------------|------------|-------------|
| 154 | but we | can develop | that point | in a moment |
| A   | Pm     | G           | Cl t       |             |

|      |         |       |               |
|------|---------|-------|---------------|
| 155  | when we | write | the paragraph |
| Cl t | Be      | Pb    | Ph            |

**(+) ^ (=)**

Maryam? and Anna?

All right Anna

|     |        |    |                  |
|-----|--------|----|------------------|
| 156 | Ashika | 's | the spokesperson |
|-----|--------|----|------------------|

|          |           |          |
|----------|-----------|----------|
| <i>T</i> | <i>Pi</i> | <i>V</i> |
|----------|-----------|----------|

|     |                    |                          |
|-----|--------------------|--------------------------|
| 157 | We `re looking for | a benefit, your best one |
|     | <i>Be</i>          | <i>Pb Ph</i>             |

|     |   |
|-----|---|
| 158 | <b>Children get a better knowledge of their cultural background</b> |
|     | <i>B Pm R</i>   |

Excellent!

|     |   |
|-----|---|
| 159 | <i>Children can gain knowledge of their cultural background</i> |
|     | <i>B Pm R</i>   |

(EE)

**Good! Good one!**

**(x)**

|     |                   |                     |              |
|-----|-------------------|---------------------|--------------|
| 160 | I `m going to put | a tiny little thing | on that      |
|     | <i>A</i>          | <i>Pm</i>           | <i>G Clp</i> |

|     |                                      |
|-----|--------------------------------------|
| 161 | <i>from the elders in the family</i> |
|     | <i>A</i>                             |

**Yeah.**

|     |                   |               |
|-----|-------------------|---------------|
| 162 | Now that could be | their parents |
|     | <i>T</i>          | <i>Pi V</i>   |

|     |                                    |                |                    |
|-----|------------------------------------|----------------|--------------------|
| 163 | It doesn't necessary...necessarily | mean           | their grandparents |
|     | <i>T Pro-</i>                      | <i>-cessPi</i> | <i>V</i>           |

|     |               |           |                                |
|-----|---------------|-----------|--------------------------------|
| 164 | We have to be | careful   | [[how we use this word elder]] |
|     | <i>Cr</i>     | <i>Pi</i> | <i>At Cm</i>                   |
|     |               | <i>A</i>  | <i>Pm R</i>                    |

|     |                       |                       |
|-----|-----------------------|-----------------------|
| 165 | It doesn't always fit | as it fits here       |
|     | <i>A Pro-</i>         | <i>-cessPm Cm Clp</i> |

**(+) ^ (=)**

|     |                                  |
|-----|----------------------------------|
| 166 | Let `s go on to your group again |
|     | <i>Pro- A Pm Clp</i>             |

Nasim?

|     |                   |
|-----|-------------------|
| 167 | <b>save money</b> |
|     | <i>Pm R</i>       |

|     |  |
|-----|--|
| 168 | <b>so they don't have to travel to and fro</b> |
|     | <i>A Pm Cm</i>                                 |

Money

|     |  |
|-----|--|
| 169 | <i>saving money travelling to other relatives or relations</i> |
|     | <i>Pm R Pm Clp</i>   |

|     |  |
|-----|--|
| 170 | <b>They didn't have to pay for the light</b> |
|-----|--|

|   |    |   |
|---|----|---|
| A | Pm | G |
|---|----|---|

|     |   |   |    |
|-----|---|---|----|
| 171 | They save money by <b>sharing bills</b> |   |    |
| A   | Pm                                      | R | Cm |

|     |   |    |   |  |
|-----|---|----|---|--|
| 172 | sharing the bills saving on ... saving on child minding costs |    |   |  |
| Pm  | G   | Pm | G |  |

|     |                      |  |
|-----|----------------------|--|
| 173 | <b>Buying things</b> |  |
| Pm  | G                    |  |

|     |   |   |    |   |     |  |
|-----|---|---|----|---|-----|--|
| 174 | (They save money by) buying things in large amounts |   |    |   |     |  |
| A   | Pm  | R | Pm | G | Cmm |  |

food in quoting sometimes, usually food

**Yeah.**

|     |    |      |    |             |
|-----|----|------|----|-------------|
| 175 | We | call | it | bulk buying |
| Ass | Pi | T    | V  |             |

**Bulk**

**(+) ^ (=)**

LingYa your group again, another benefit?

|     |   |    |     |  |
|-----|---|----|-----|--|
| 176 | <b>The parents don't look after the children like older generations</b> |    |     |  |
| Be  | Pb  | Ph | Cmc |  |

|     |    |      |            |
|-----|----|------|------------|
| 177 | Is | that | a benefit? |
| Pi  | T  | V    |            |

|     |                                |   |  |
|-----|--------------------------------|---|--|
| 178 | <b>Yeah, that 's a benefit</b> |   |  |
| T   | Pi                             | V |  |

|     |                                    |   |  |
|-----|------------------------------------|---|--|
| 179 | <b>No, this is---</b> a difficulty |   |  |
| T   | Pi                                 | V |  |

|     |               |              |
|-----|---------------|--------------|
| 180 | That might be | a difficulty |
| T   | Pi            | V            |

**(+) ^ (=)**

|      |      |         |     |                  |
|------|------|---------|-----|------------------|
| 181  | Have | you     | got | another benefit? |
| Pro- | Pr   | -cessPp | Pd  |                  |

Anything else?

|     |             |                  |
|-----|-------------|------------------|
| 182 | You 've got | another benefit? |
| Pr  | Pp          | Pd               |

|     |   |    |  |
|-----|---|----|--|
| 183 | <b>Grandmother and grandfather are looking after the children</b> |    |  |
| Be  | Pb  | Ph |  |

|     |       |             |    |      |           |
|-----|-------|-------------|----|------|-----------|
| 184 | Yeah, | that really | is | here | isn't it? |
|-----|-------|-------------|----|------|-----------|

|  |           |  |           |  |              |
|--|-----------|--|-----------|--|--------------|
|  | <i>Cr</i> |  | <i>Pi</i> |  | <i>AtClp</i> |
|--|-----------|--|-----------|--|--------------|

a little bit different

|     |         |                     |                 |                |                     |
|-----|---------|---------------------|-----------------|----------------|---------------------|
| 185 | Because | <i>grandparents</i> | <i>can also</i> | <i>teach</i>   | <i>the children</i> |
|     |         | <i>Be</i>           | <i>Pro-</i>     | <i>-cessPb</i> | <i>R</i>            |

|     |    |           |                          |                     |  |
|-----|----|-----------|--------------------------|---------------------|--|
| 186 | So | <i>it</i> | <i>'s really a point</i> | <i>[[that leads</i> | <i>into learning from the elder</i>          |
|     |    | <i>Cr</i> | <i>Pi</i>                | <i>At</i>           |  |
|     |    |           |                          | <i>and saving</i>   | <i>on child minding costs]] wouldn't it?</i> |

**(+) ^ (=)**

|     |          |                     |                       |
|-----|----------|---------------------|-----------------------|
| 187 | Si Wing, | <i>did you have</i> | <i>another point?</i> |
|     |          | <i>Pro- Pr</i>      | <i>-cessPp Pd</i>     |

|     |       |                     |                     |
|-----|-------|---------------------|---------------------|
| 188 | Lina, | <i>have you got</i> | <i>another one?</i> |
|     |       | <i>Pro- Pr</i>      | <i>-cessPp Pd</i>   |

|     |                     |
|-----|---------------------|
| 189 | <i>You haven't?</i> |
|     | <i>Pr Pp</i>        |

|     |  |
|-----|--|
| 190 | <b>You learn to respect the elder people</b> |
|     | <i>S Paff Ph</i>                             |

|     |                              |                             |                  |                     |
|-----|------------------------------|-----------------------------|------------------|---------------------|
| 191 | Ah, living in a large family | <i>may help you</i>         | <i>respect</i>   | <i>other people</i> |
|     | <i>Cm</i>                    | <i>Pro- S</i>               | <i>-cessPaff</i> | <i>Ph</i>           |
|     |                              | <i>in the wider society</i> |                  | <i>Clp</i>          |

|     |              |                                 |
|-----|--------------|---------------------------------|
| 192 | That 's      | <i>a possibility, isn't it?</i> |
|     | <i>Cr Pi</i> | <i>At</i>                       |

**Yeah.**

|     |       |   |
|-----|-------|---|
| 193 | Ok so | <i>learning to respect other people</i> |
|     |       | <i>Pm/Paff Ph</i>                       |

|     |              |                           |   |                              |
|-----|--------------|---------------------------|---|------------------------------|
| 194 | it           | <i>'s possibly easier</i> | <i>to do that</i>                       | <i>in an extended family</i> |
|     | <i>Cr Pi</i> | <i>At</i>                 | <i>Pm G</i>                             | <i>Clp</i>                   |
|     |              |                           | <i>* than in a single parent family</i> |                              |

**(+) ^ (=)**

Yes Anna?

|     |                                  |
|-----|----------------------------------|
| 195 | <b>More loving and affection</b> |
|     | <i>X/Pd</i>                      |

|     |                             |                              |
|-----|-----------------------------|------------------------------|
| 196 | Yes more love and affection | <i>in an extended family</i> |
|     | <i>X/Pd</i>                 | <i>Clp</i>                   |

|     |                           |                      |                              |
|-----|---------------------------|----------------------|------------------------------|
| 197 | possibly because there is | <i>less pressure</i> | <i>in an extended family</i> |
|     |                           | <i>Pe X</i>          | <i>Clp</i>                   |

|     |           |           |  |  |  |
|-----|-----------|-----------|--|--|--|
| 198 | So you    | 've got   | <i>more love and affection</i> in an extended family |  |  |
|     | <i>Pr</i> | <i>Pp</i> | <i>Pd</i>  |  |  |

|     |  |           |           |  |  |
|-----|--|-----------|-----------|--|--|
| 199 | <b>This should be a possibility for</b>  |           |           |  |  |
|     | <i>Cr</i>  | <i>Pi</i> | <i>At</i> |  |  |
|     | <b>expanding, extending the strength or power</b><br><i>Pm</i> <span style="float: right;"><i>G</i></span> |           |           |  |  |
|     | <b>for searching career,</b><br><i>Pm</i> <span style="float: right;"><i>G</i></span>                      |           |           |  |  |
|     | <b>supporting other family members</b><br><i>Pm</i> <span style="float: right;"><i>G</i></span>            |           |           |  |  |

Right so

|     |           |            |           |       |                 |
|-----|-----------|------------|-----------|-------|-----------------|
| 200 | it        | 's         | all       | about | family support? |
|     | <i>Cr</i> | <i>Pcc</i> | <i>At</i> |       |                 |

**Yeah.**

|     |           |             |                 |        |
|-----|-----------|-------------|-----------------|--------|
| 201 | You       | 're talking | about strength, | is it? |
|     | <i>Sy</i> | <i>Pv</i>   | <i>Ct</i>       |        |

**Yeah.**

|     |      |               |                  |           |  |
|-----|------|---------------|------------------|-----------|--|
| 202 | When | you're saying | more opportunity |           |  |
|     |      | <i>Sy</i>     | <i>Pv</i>        | <i>Vb</i> |  |

|     |           |           |                                 |           |
|-----|-----------|-----------|---------------------------------|-----------|
| 203 | it        | 's        | really an extension of support, | isn't it? |
|     | <i>Cr</i> | <i>Pi</i> | <i>At</i>                       |           |

|     |             |             |                     |  |  |
|-----|-------------|-------------|---------------------|--|--|
| 204 | <b>Yeah</b> | <b>I</b>    | <b>think so yes</b> |  |  |
|     | <i>S</i>    | <i>Pcog</i> |                     |  |  |

|     |          |           |       |          |            |       |
|-----|----------|-----------|-------|----------|------------|-------|
| 205 | So       | we        | might | keep     | it         | there |
|     | <i>A</i> | <i>Pm</i> |       | <i>G</i> | <i>Clp</i> |       |

|     |            |           |           |               |  |
|-----|------------|-----------|-----------|---------------|--|
| 206 | when       | we        | write     | the paragraph |  |
|     | <i>Clt</i> | <i>Be</i> | <i>Pb</i> | <i>R</i>      |  |

**(+) ^ (=)**

Anna, your point?

|     |  |  |  |  |  |
|-----|--|--|--|--|--|
| 207 | <b>A more stable environment with the children</b> |  |  |  |  |
|     | <i>X/Pd</i>  |  |  |  |  |

What involvement? oh stable environment!

|     |             |  |  |  |  |
|-----|-------------|--|--|--|--|
| 208 | Yes Okay    | <i>a stable environment for the families</i> |  |  |  |
|     | <i>X/Pd</i> |  |  |  |  |

What (unclear)?

|     |            |             |              |           |  |
|-----|------------|-------------|--------------|-----------|--|
| 209 | <b>Yes</b> | <b>I</b>    | <b>think</b> | <b>so</b> |  |
|     | <i>S</i>   | <i>Pcog</i> |              |           |  |

|     |           |             |               |  |  |
|-----|-----------|-------------|---------------|--|--|
| 210 | When we   | are talking | about sharing |  |  |
|     | <i>Sy</i> | <i>Pv</i>   | <i>Ct</i>     |  |  |



|     |           |          |  |
|-----|-----------|----------|--|
| 211 | there     | 's       | a load of things[[ that people can share]] |
|     | <i>Pe</i> | <i>X</i> | <i>A Pm</i>                                |

|     |   |                             |
|-----|---|-----------------------------|
| 212 | sharing housework                                       | [which makes it a benefit], |
|     | <i>Pm</i>   | <i>R Atr Pi Cr At</i>       |
|     | makes it an easier thing to live in an extended family. |                             |
|     | <i>Atr Pi Cr At</i>                                     |                             |

**Agenda**

|     |  |
|-----|--|
| 213 | All right let 's have a look at the difficulties |
|     | <i>Pro- Be -cessPb R</i>                         |

|     |   |
|-----|---|
| 214 | and we 'll start the other way around this time |
|     | <i>A Pm Cm Clt</i>                              |

|     |                                   |
|-----|-----------------------------------|
| 215 | so we 'll start with a difficulty |
|     | <i>A Pm G</i>                     |

|     |  |
|-----|--|
| 216 | So we 'll start with Si Wing...a difficulty? |
|     | <i>A Pm G</i>                                |

**(+) ^ (=)**

|     |                          |
|-----|--------------------------|
| 217 | <b>lack of tolerance</b> |
|     | <i>X</i>                 |

|     |   |
|-----|---|
| 218 | <b>because it is difficult to share</b> |
|     | <i>Cr- Pi At -Cr</i>                    |

|     |                     |
|-----|---------------------|
| 219 | It 's a possibility |
|     | <i>Cr Pi At</i>     |

|     |               |
|-----|---------------|
| 220 | So we can say |
|     | <i>Sy Pv</i>  |

|     |  |
|-----|--|
| 221 | there may be lack of tolerance and difficulty to share |
|     | <i>Pe X</i>  |

**(+) ^ (=)**

Yes Anna?

|     |   |
|-----|---|
| 222 | This is Ashinka [[who is the spokesperson]] |
|     | <i>T Pi V</i>                               |

|     |                 |
|-----|-----------------|
| 223 | <b>Jealousy</b> |
|     | <i>X</i>        |

|     |                                  |
|-----|----------------------------------|
| 224 | Yes could you give me an example |
|-----|----------------------------------|

|                              |           |            |          |           |
|------------------------------|-----------|------------|----------|-----------|
| <i>Pro-</i>                  | <i>Be</i> | <i>Pb</i>  | <i>B</i> | <i>R</i>  |
| [[of how that might happen]] |           |            |          |           |
|                              |           | <i>Com</i> | <i>A</i> | <i>Pm</i> |
| in an extended family?       |           |            |          |           |
| <i>Clp</i>                   |           |            |          |           |

|     |          |             |                     |
|-----|----------|-------------|---------------------|
| 225 | We       | know        | in a blended family |
|     | <i>S</i> | <i>Pcog</i> | <i>Clp</i>          |

|     |          |           |               |
|-----|----------|-----------|---------------|
| 226 | because  | strangers | come together |
|     | <i>A</i> |           | <i>Pm</i>     |

|     |            |          |           |                        |
|-----|------------|----------|-----------|------------------------|
| 227 | How 'll    | there be | jealousy  | in an extended family? |
|     | <i>Com</i> |          | <i>Pe</i> | <i>X</i>               |
|     |            |          |           | <i>Clp</i>             |

|     |                              |                    |                            |            |
|-----|------------------------------|--------------------|----------------------------|------------|
| 228 | <b>Jealousy</b>              | <b>could occur</b> | <b>in a blended family</b> | <b>no</b>  |
|     | <i>A</i>                     |                    | <i>Pm</i>                  | <i>Clp</i> |
|     | <b>in an extended family</b> |                    |                            |            |
|     | <i>Clp</i>                   |                    |                            |            |

|     |           |          |                          |                |
|-----|-----------|----------|--------------------------|----------------|
| 229 | Yes       | give me  | an example[[ of how that | might happen]] |
|     | <i>Pm</i> | <i>B</i> | <i>G</i>                 | <i>Com</i>     |
|     |           |          | <i>A</i>                 | <i>Pm</i>      |

|     |                    |           |               |
|-----|--------------------|-----------|---------------|
| 230 | <b>Competition</b> | <b>is</b> | <b>harder</b> |
|     | <i>Cr</i>          | <i>Pi</i> | <i>At</i>     |

|     |          |          |             |                  |
|-----|----------|----------|-------------|------------------|
| 231 | Right,   | jealousy | could arise | from competition |
|     | <i>A</i> |          | <i>Pm</i>   | <i>Cmm</i>       |

|     |          |                 |               |
|-----|----------|-----------------|---------------|
| 232 | That was | the word [[ you | were using]]? |
|     | <i>T</i> | <i>Pi</i>       | <i>V</i>      |
|     |          | <i>A</i>        | <i>Pm</i>     |

**Yeah.**

|     |           |             |
|-----|-----------|-------------|
| 233 | Was it    | that group? |
|     | <i>Pi</i> | <i>T</i>    |
|     |           | <i>V</i>    |

Competition

|     |  |
|-----|--|
| 234 | <i>Jealousy could arise from competition with each other</i> |
|     | <i>A</i>   |
|     | <i>Pm</i>  |
|     | <i>Cmm</i>   |

|     |  |
|-----|--|
| 235 | That could be competition for affection,           |
|     | <i>Cr</i>  |
|     | <i>Pi</i>  |
|     | <i>At</i>  |
|     | competition for being the best child in the family |
|     | getting the best grades from the school            |

|     |          |                        |
|-----|----------|------------------------|
| 236 | that 's  | a possible difficulty! |
|     | <i>T</i> | <i>Pi</i>              |
|     |          | <i>V</i>               |

Good!

|  |  |
|--|--|
| <b>(+) ^ (=)</b>   |  |
| Lata, a difficulty!  |  |
| 237  | <b>Less privacy</b>  |
|  | <i>X/Pd</i>  |
|  |  |
| 238  | Yes less privacy, loss of privacy yes                      |
|  | <i>X/Pd</i>  |
|  |  |
| 239  | <b>if they want to go to the toilet</b>                    |
|  | <i>A Pm Clp</i>  |
|  |  |
| 240  | <b>everyone else will be there</b>                         |
|  | <i>Cr Pi AtClp</i>   |
|  |  |
| 241  | All right, not having enough bathrooms                     |
|  | <i>Pp Pd</i>   |
|  |  |
| 242  | So can we say <i>lack of resources, lack of utilities?</i> |
|  | <i>Pro- Sy Pv Vb</i>                                       |
|  |  |
| 243  | <b>If you 'll go to the toilet</b>                         |
|  | <i>A Pm Clp</i>  |
|  |  |
| 244  | <b>and you 've only got one in the house</b>               |
|  | <i>Pr Pro- -cessPp Pd Clp</i>                              |
|  |  |
| <b>so...</b>   |  |
| 245  | <i>lack of facilities, for example bathrooms</i>           |
|  | <i>Vb</i>  |
|  |  |
| 246  | Other things that need to be shared?                       |
|  | <i>Ph Paff/Pm</i>  |
|  |  |
| <b>Television</b>  |  |
| Television   |  |
| <b>Chairs</b>  |  |
| <b>Food</b>  |  |
| 247  | You are not having a lack of food, are you?                |
|  | <i>Pr Pp Pd</i>  |
|  |  |
| Alright any of those things, but particularly TV bathrooms and anything else?<br>Or bedroom space maybe..lack of resources |  |
| 248  | So we could say <i>lack of space</i>                       |
|  | <i>Sy Pv Vb</i>  |
|  |  |
| 249  | <b>Accomodation and space</b>                              |
|  | <i>Vb</i>  |
|  |  |
| 250  | Sorry I 've jumped   |
|  | <i>A Pm</i>  |

|     |   |                      |               |
|-----|---|----------------------|---------------|
| 251 | I | should have moved on | to this group |
|     | A | Pm                   | Clp           |

|     |   |   |
|-----|---|---|
| 252 | I | 'm putting that one in, lack of space and accommodation |
|     | A | Pm G  |

**(+) ^ (=)**

|     |  |
|-----|--|
| 253 | <b>Older and younger may not agree</b> |
|     | S Paff                                 |

Oh yes, the generation gap

|     |  |
|-----|--|
| 254 | <i>Older and younger generations may not agree</i> |
|     | S Paff   |

|     |  |
|-----|--|
| 255 | <b>Opinions and ideas may be difficult</b> |
|     | Cr Pi At                                   |

|     |      |                 |
|-----|------|-----------------|
| 256 | They | might not agree |
|     | S    | Paff            |

|     |       |      |         |       |
|-----|-------|------|---------|-------|
| 257 | Would | that | fit in  | here? |
|     | Pro-  | A    | -cessPm | Clp   |

|     |  |
|-----|--|
| 258 | <i>The opinions and ideas may differ</i> |
|     | A Pm                                     |

|     |                    |
|-----|--------------------|
| 259 | similar, isn't it? |
|     | At                 |

**Yeah.**

**(+) ^ (=)**

Any more?

|     |                     |
|-----|---------------------|
| 260 | <b>Interference</b> |
|     | X                   |

|     |                                  |
|-----|----------------------------------|
| 261 | Right what sort of interference? |
|     | X                                |

|     |  |
|-----|--|
| 262 | <b>Too much interference in your personal life</b> |
|     | X Clp  |

|     |   |
|-----|---|
| 263 | Too much interference in your personal life |
|     | X Clp                                       |

|     |  |
|-----|--|
| 264 | <i>Too much interference in the individual's personal life</i> |
|     | X Clp  |

|     |   |     |              |        |            |
|-----|---|-----|--------------|--------|------------|
| 265 | There   | 're | some aunties | can be | very nosy  |
|     | <i>Cr</i>                                     |     | <i>Pi</i>    |        | <i>At</i>  |
|     | [[wanting to help out their nieces too much]] |     |              |        |            |
|     | <i>Paff/Pm</i>                                |     | <i>G</i>     |        | <i>Cmq</i> |

|     |                    |               |
|-----|--------------------|---------------|
| 266 | Their niece may be | a grown woman |
|     | <i>Cr</i>          | <i>Pi At</i>  |

|     |          |           |                          |
|-----|----------|-----------|--------------------------|
| 267 | So that  | 's        | a good example, good one |
|     | <i>T</i> | <i>Pi</i> | <i>V</i>                 |

**(x) ^ (=)**

|     |                               |
|-----|-------------------------------|
| 268 | <b>So they get recentness</b> |
|     | <i>Cr Pi At</i>               |

|     |                           |
|-----|---------------------------|
| 269 | Recentment, yes good word |
|     | <i>At</i>                 |

|     |                                      |
|-----|--------------------------------------|
| 270 | <i>This would lead to recentment</i> |
|     | <i>A Pm G</i>                        |

**(+) ^ (x) ^ (=)**

|     |                             |
|-----|-----------------------------|
| 271 | Sorry what were you saying? |
|     | <i>Vb Pro- Sy -cessPv</i>   |

|     |                                     |
|-----|-------------------------------------|
| 272 | <b>Cannot do [[what they want]]</b> |
|     | <i>Pm G</i>                         |

|     |                              |
|-----|------------------------------|
| 273 | Cannot do [[what they want]] |
|     | <i>Pm G</i>                  |

**Yeah.**

|     |                                    |
|-----|------------------------------------|
| 274 | How can you put that into a point? |
|     | <i>Cm Pro- A -cessPm G Ct</i>      |

|     |                      |
|-----|----------------------|
| 275 | <b>It is a point</b> |
|     | <i>Cr Pi At</i>      |

|     |                         |
|-----|-------------------------|
| 276 | Yes but it 's too broad |
|     | <i>Cr Pi At</i>         |

|     |                                   |
|-----|-----------------------------------|
| 277 | I 've got to put it in a bit more |
|     | <i>A Pm G Cmq</i>                 |

|     |  |
|-----|--|
| 278 | Why can't they do what [[they want ]] in an extended family? |
|-----|--|

|             |          |           |          |          |             |            |
|-------------|----------|-----------|----------|----------|-------------|------------|
| <i>pro-</i> | <i>A</i> | <i>Pm</i> | <i>G</i> | <i>S</i> | <i>Paff</i> | <i>Clp</i> |
|-------------|----------|-----------|----------|----------|-------------|------------|

|     |                              |
|-----|------------------------------|
| 279 | <b>Too many family rules</b> |
|     | <i>X</i>                     |

Good!

|     |          |           |          |          |             |
|-----|----------|-----------|----------|----------|-------------|
| 280 | That 's  | the way   | [[we     | can put  | it]]        |
|     | <i>T</i> | <i>Pi</i> | <i>V</i> | <i>A</i> | <i>Pm G</i> |

|     |                              |                          |               |
|-----|------------------------------|--------------------------|---------------|
| 281 | <i>Too many family rules</i> | <i>may prevent</i>       | <i>people</i> |
|     | <i>A</i>                     | <i>Pm-</i>               | <i>B</i>      |
|     | <i>doing</i>                 | <i>what[[they want]]</i> |               |
|     | <i>-Pm</i>                   | <i>G S</i>               | <i>Paff</i>   |

|     |           |           |           |
|-----|-----------|-----------|-----------|
| 282 | Is        | that      | Okay?     |
|     | <i>Pi</i> | <i>Cr</i> | <i>At</i> |

**(+) ^ (=)**

|     |           |     |          |           |                        |            |
|-----|-----------|-----|----------|-----------|------------------------|------------|
| 283 | Now       | are | there    | any other | [[we should put down]] | here       |
|     | <i>Pe</i> |     | <i>X</i> | <i>A</i>  | <i>Pm</i>              | <i>Clp</i> |

|     |          |    |             |               |
|-----|----------|----|-------------|---------------|
| 284 | before   | we | start doing | some writing? |
|     | <i>A</i> |    | <i>Pm</i>   | <i>G</i>      |

|     |          |              |                  |           |            |
|-----|----------|--------------|------------------|-----------|------------|
| 285 | We       | can actually | think about      | this      | later      |
|     | <i>S</i> | <i>Pro-</i>  | <i>-cessPcog</i> | <i>Ph</i> | <i>Clt</i> |

|     |           |           |                         |
|-----|-----------|-----------|-------------------------|
| 286 | Any that  | you       | might have written down |
|     | <i>Ph</i> | <i>Be</i> | <i>Pb</i>               |

|     |          |           |                      |
|-----|----------|-----------|----------------------|
| 287 | and      | we        | haven't put up here? |
|     | <i>A</i> | <i>Pm</i> | <i>Clp</i>           |

|     |           |             |            |
|-----|-----------|-------------|------------|
| 288 | You       | were saying | something? |
|     | <i>Sy</i> | <i>Pv</i>   | <i>Vb</i>  |

|     |                     |                  |                                |
|-----|---------------------|------------------|--------------------------------|
| 289 | <b>The children</b> | <b>can learn</b> | <b>from other than parents</b> |
|     | <i>B</i>            | <i>Pm</i>        | <i>A</i>                       |

|     |                               |
|-----|-------------------------------|
| 290 | <i>... other than parents</i> |
|     | <i>A</i>                      |

|     |           |           |           |              |
|-----|-----------|-----------|-----------|--------------|
| 291 | Is        | that      | alright   | for a start? |
|     | <i>Pi</i> | <i>Cr</i> | <i>At</i> | <i>Cg</i>    |

**TEKSTUALISERING C**  
**Dialogisk konstruktion: Paragraf**

**Afstandslukning**

|     |            |           |           |       |           |       |
|-----|------------|-----------|-----------|-------|-----------|-------|
| 292 | Now        | when      | we        | write | our       | essay |
|     | <i>Clt</i> | <i>Be</i> | <i>Pb</i> |       | <i>Ph</i> |       |

|     |           |             |           |           |           |              |
|-----|-----------|-------------|-----------|-----------|-----------|--------------|
| 293 | we        | must        | of course | have      | an        | introduction |
|     | <i>Pr</i> | <i>Pro-</i> |           | <i>Pp</i> | <i>Pd</i> |              |

|     |            |       |       |           |          |   |           |    |           |       |     |   |         |
|-----|------------|-------|-------|-----------|----------|---|-----------|----|-----------|-------|-----|---|---------|
| 294 | in         | which | there | 'll       | be       | a | statement | of | the       | issue | and | a | preview |
|     | <i>Clp</i> |       |       | <i>Pe</i> | <i>X</i> |   |           |    | <i>Ct</i> |       |     |   |         |

|     |             |       |           |        |          |
|-----|-------------|-------|-----------|--------|----------|
| 295 | Remember    | those | two       | little | phrases? |
|     | <i>Pcog</i> |       | <i>Ph</i> |        |          |

|     |          |           |    |           |          |           |
|-----|----------|-----------|----|-----------|----------|-----------|
| 296 | A        | statement | of | [[what    | it       | is]]      |
|     | <i>X</i> |           |    | <i>V</i>  | <i>T</i> | <i>Pi</i> |
|     |          |           |    | <i>Ct</i> |          |           |

|     |           |           |     |     |           |       |          |    |          |           |      |
|-----|-----------|-----------|-----|-----|-----------|-------|----------|----|----------|-----------|------|
| 297 | So        | we        | 'll | say | something | about | [[what   | an | extended | family    | is]] |
|     | <i>Sy</i> | <i>Pv</i> |     |     | <i>Ct</i> |       | <i>V</i> |    | <i>T</i> | <i>Pi</i> |      |
|     |           |           |     |     | <i>Vb</i> |       |          |    |          |           |      |

and something about..  
you look beautiful!

|     |           |       |        |       |    |      |         |
|-----|-----------|-------|--------|-------|----|------|---------|
| 298 | something | about | 'we're | going | to | tell | you...' |
|     | <i>Vb</i> |       |        |       |    |      |         |

|     |          |             |
|-----|----------|-------------|
| 299 | I        | mean        |
|     | <i>S</i> | <i>Pcog</i> |

|     |           |       |           |           |     |       |           |      |           |     |           |
|-----|-----------|-------|-----------|-----------|-----|-------|-----------|------|-----------|-----|-----------|
| 300 | we        | won't | say       | 'we'      | but | words | [[which   | will | tell      | our | reader]]  |
|     | <i>Sy</i> |       | <i>Pv</i> | <i>Vb</i> |     |       | <i>Sy</i> |      | <i>Pv</i> |     | <i>Rv</i> |

|     |           |    |     |       |    |    |           |       |           |     |              |
|-----|-----------|----|-----|-------|----|----|-----------|-------|-----------|-----|--------------|
| 301 | that      | we | are | going | to | be | talking   | about | benefits  | and | difficulties |
|     | <i>Sy</i> |    |     |       |    |    | <i>Pv</i> |       | <i>Ct</i> |     |              |

|     |           |      |                |    |           |     |              |
|-----|-----------|------|----------------|----|-----------|-----|--------------|
| 302 | So        | that | needs          | to | be        | the | introduction |
|     | <i>Cr</i> |      | <i>Paff/Pi</i> |    | <i>At</i> |     |              |

**Agenda**

|     |          |       |      |    |           |    |            |
|-----|----------|-------|------|----|-----------|----|------------|
| 303 | I        | don't | want | to | start     | on | that       |
|     | <i>A</i> |       |      |    | <i>Pm</i> |    | <i>Clp</i> |

|     |          |           |           |    |          |     |           |            |            |
|-----|----------|-----------|-----------|----|----------|-----|-----------|------------|------------|
| 304 | that     | 's        | something | [[ | you      | can | put       | in         | after]]    |
|     | <i>T</i> | <i>Pi</i> | <i>V</i>  |    | <i>A</i> |     | <i>Pm</i> | <i>Clp</i> | <i>Clt</i> |

|     |          |       |          |      |                |    |           |    |
|-----|----------|-------|----------|------|----------------|----|-----------|----|
| 305 | the      | first | thing    | [[we | need           | to | do]]      | is |
|     | <i>T</i> |       | <i>A</i> |      | <i>Paff/Pm</i> |    | <i>Pi</i> |    |

|                                       |
|---------------------------------------|
| Start working on the body of the text |
| <i>Pm Ct</i>                          |
| <i>V</i>                              |

|   |
|---|
| 306 which is discussing the benefits and difficulties |
| <i>Pb R</i>   |
| <i>T Pi V</i>   |

and the same with the conclusion

|                           |
|---------------------------|
| 307 We 'll do those after |
| <i>A Pm G Clt</i>         |

**Agenda**

|   |
|---|
| 308 So we 're going to do a practice here |
| <i>A Pm G Clp</i>                         |

|   |
|---|
| 309 and I'm going to do it with your help |
| <i>A Pm G Ca</i>                          |

|  |
|--|
| 310 and we 're going to write two paragraphs |
| <i>Be Pb Ph</i>                              |

one for the benefits and one for the difficulties

|                            |
|----------------------------|
| 311 <b>Two paragraphs?</b> |
| <i>Ph</i>                  |

|                    |
|--------------------|
| 312 Two paragraphs |
| <i>Ph</i>          |

|                                |
|--------------------------------|
| 313 I 'm going to pick a topic |
| <i>A Pm G</i>                  |

|                                   |
|-----------------------------------|
| 314 or you 're gonna pick a topic |
| <i>A Pm G</i>                     |

|   |
|---|
| 315 and then we 're going to write the paragraphs |
| <i>Be Pb Ph</i>                                   |

|  |
|--|
| 316 and then I 'm going to get you do some on your own |
| <i>In Pro- A -cessPm G Cm</i>                          |

**Agenda**

|  |
|--|
| 317 So shall we start with the benefits or the difficulties? |
| <i>Pro- A -cessPm G</i>                                      |

|                            |
|----------------------------|
| 318 What do you think?     |
| <i>Ph Pro- S -cessPcog</i> |



|     |                     |
|-----|---------------------|
| 319 | <b>Difficulties</b> |
|     | <i>G</i>            |

|     |                 |
|-----|-----------------|
| 320 | OK difficulties |
|     | <i>G</i>        |

**TEKSTUALISERING C**  
**Dialogisk konstruktion: Paragraf**

**(+) ^ (=)**

|     |               |
|-----|---------------|
| 321 | So I want     |
|     | <i>S Paff</i> |

|     |  |
|-----|--|
| 322 | someone to pick out one of those difficulties for me |
|     | <i>A Pm G Ccb</i>                                    |

|     |                                       |
|-----|---------------------------------------|
| 323 | Peou, would you like to pick one out? |
|     | <i>Pro- A Paff/Pm G</i>               |

|     |   |
|-----|---|
| 324 | Perhaps one[[ that 's different from blended families]] |
|     | <i>G Cr Pi At</i>                                       |

|     |                          |
|-----|--------------------------|
| 325 | <b>Lack of resources</b> |
|     | <i>X</i>                 |

|     |   |
|-----|---|
| 326 | Right lack of resources, that 's a good one |
|     | <i>Cr Pi At</i>                             |

|     |                        |
|-----|------------------------|
| 327 | So shall we say..      |
|     | <i>Pro- Sy -cessPv</i> |

|     |  |
|-----|--|
| 328 | Let 's start off with <i>One of the difficulties</i> |
|     | <i>Pro A Pm G</i>                                    |

So we

|     |               |
|-----|---------------|
| 329 | I 'll pretend |
|     | <i>S Pcog</i> |

|     |  |
|-----|--|
| 330 | this paragraph [[that we are writing]] is at the beginning |
|     | <i>Cr R Be Pb Pi AtClp</i>                                 |

|     |  |
|-----|--|
| 331 | <i>One of the difficulties in an extended family</i> <i>may be</i> |
|     | <i>V Pi</i>  |
|     | <i>the lack of resources for a large number of people</i>          |
|     | <i>T</i>   |

|                       |   |
|-----------------------|---|
| <b>(+) ^ (=)</b>      |   |
| 332                   | Now that section is on its own<br><i>Cr Pi AtClp</i>  |
| 333                   | It 's not good enough for a paragraph<br><i>Cr Pi At</i>  |
| 334                   | We 've got to elaborate it,<br><i>Be Pb R</i><br>extend it<br><i>Pb R</i>                                     |
| 335                   | We could give an example there<br><i>Be Pb R Clp</i>  |
| What next sentence... |   |
| 336                   | What following sentence can we put to explain that further?<br><i>G Pro- A -cessPm Pv Vb Cx</i><br><i>CCp</i> |
| Anna?                 |   |
| 337                   | <b>Too many rules</b><br><i>G</i>   |
| 338                   | No wait a moment!<br><i>Pm Cxt</i>  |
| 339                   | We 've got to extend this topic sentence<br><i>Be Pb R</i>  |
| 340                   | Don't go to another difficulty<br><i>Pm Clp</i>   |
| 341                   | We 've got to write more about this<br><i>Be Pb Ph Ct</i>   |
| 342                   | <b>Oh I see</b><br><i>S Pcog</i>  |
| 343                   | For example what?<br><i>Ph</i>  |
| 344                   | <b>Not enough bathrooms for everyone</b><br><i>X</i>  |
| 345                   | <i>For exampel there may not be enough bathrooms for everyone</i><br><i>Pe X</i>                              |

**Excuse me Ms wrong spelling, example**

|     |           |               |                  |
|-----|-----------|---------------|------------------|
| 346 | Oh how    | did I do      | that?            |
|     | <i>Cm</i> | <i>Pro- A</i> | <i>-cessPm G</i> |

|     |                 |                 |
|-----|-----------------|-----------------|
| 347 | I just did that | to test you!    |
|     | <i>A</i>        | <i>Pm G Ccp</i> |

(laughter)

|     |                      |             |                  |
|-----|----------------------|-------------|------------------|
| 348 | What sort of problem | could that  | cause?           |
|     | <i>V</i>             | <i>Pro-</i> | <i>T -cessPc</i> |

|     |                      |             |                  |
|-----|----------------------|-------------|------------------|
| 349 | What sort of problem | could that  | cause?           |
|     | <i>V</i>             | <i>Pro-</i> | <i>T -cessPc</i> |

|     |                |          |           |
|-----|----------------|----------|-----------|
| 350 | There were not | enough   | bathrooms |
|     | <i>Pe</i>      | <i>X</i> |           |

|     |             |                |             |
|-----|-------------|----------------|-------------|
| 351 | <b>They</b> | <b>will be</b> | <b>late</b> |
|     | <i>Cr</i>   | <i>Pi</i>      | <i>At</i>   |

|     |                |                     |                            |
|-----|----------------|---------------------|----------------------------|
| 352 | <b>if they</b> | <b>'d got to go</b> | <b>to work or whatever</b> |
|     | <i>A</i>       | <i>Pm</i>           | <i>Clp</i>                 |

|     |                     |                 |                        |
|-----|---------------------|-----------------|------------------------|
| 353 | <i>and children</i> | <i>could be</i> | <i>late for school</i> |
|     | <i>Cr</i>           | <i>Pi</i>       | <i>At</i>              |

|     |                   |                 |                       |
|-----|-------------------|-----------------|-----------------------|
| 354 | <i>and adults</i> | <i>could be</i> | <i>late for work.</i> |
|     | <i>Cr</i>         | <i>Pi</i>       | <i>At</i>             |

**Afstandslukning**

|     |             |               |                         |
|-----|-------------|---------------|-------------------------|
| 355 | Now Anna    | do you see    | [[how important it is]] |
|     | <i>Pro-</i> | <i>S Pcog</i> | <i>Cm At Cr Pi</i>      |
|     |             |               | <i>Ph</i>               |

|     |                                 |                 |                        |
|-----|---------------------------------|-----------------|------------------------|
| 356 | when you're writing your essay, | drafting        | it?                    |
|     | <i>Be</i>                       | <i>Pro- Ph-</i> | <i>CessPb -nomenon</i> |

|     |                                   |
|-----|-----------------------------------|
| 357 | Don't rush to the next difficulty |
|     | <i>Pm Clp</i>                     |

|     |             |
|-----|-------------|
| 358 | Make sure   |
|     | <i>Pcog</i> |

|     |                   |                |
|-----|-------------------|----------------|
| 359 | you've elaborated | it on that one |
|     | <i>A</i>          | <i>Pm G</i>    |

|                     |                     |
|---------------------|---------------------|
| or given an example | as much as possible |
| <i>Pb R</i>         | <i>Cmc</i>          |

|                      |
|----------------------|
| 360 <b>I thought</b> |
| <i>S Pcog</i>        |

|                                   |
|-----------------------------------|
| 361 <b>we 'd finished with it</b> |
| <i>A Pm</i>                       |

**Sorry!**

|                                       |
|---------------------------------------|
| 362 One sentence 's really not enough |
| <i>Cr Pi At</i>                       |

|               |
|---------------|
| 363 So I want |
| <i>S Paff</i> |

|                      |
|----------------------|
| 364 you to make sure |
| <i>S Pcog</i>        |

|  |
|--|
| 365 that every point[[ that you make in your essay]] |
| <i>R R A Pm Clp</i>                                  |
| you elaborate on it                                  |
| <i>Be Pb</i>   |

Markerer på tavlen hvor en række andre paragraffer skal være

**Agenda**

|                                   |
|-----------------------------------|
| 366 We 'll go to the benefits now |
| <i>A Pm Ct Clt</i>                |

|                      |
|----------------------|
| 367 <b>Benefits?</b> |
| <i>Clp</i>           |

|   |
|---|
| 368 Yes we 're going on to the benefits now |
| <i>A Pm Ct Clt</i>                          |

**TEKSTUALISERING D**  
**Dekonstruktion: Metasproglig elaborering**

|   |
|---|
| 369 To show the opposite side of the discussion       |
| <i>Ccp</i>  |
| what 's the little phrase                             |
| <i>V T</i>  |
| [[that I might use[[to show                           |
| <i>G A Pm</i>   |
| [[that I 'm going to write about the opposite]]]]]]]? |
| <i>Be Pb Ct</i>                                       |

|     |           |                                  |                                      |          |                      |
|-----|-----------|----------------------------------|--------------------------------------|----------|----------------------|
| 370 | Look at   | the example of the linking word? |                                      |          |                      |
|     | <i>Pb</i> | <i>Ph</i>                        | [[ we used in the blended families]] | <i>A</i> | <i>Pm</i> <i>Ccp</i> |

**On the other hand**

**On the other way**

**Also**

On the other hand, no, not on the other way

|     |           |        |           |                     |
|-----|-----------|--------|-----------|---------------------|
| 371 | We        | always | say       | 'on the other hand' |
|     | <i>Sy</i> |        | <i>Pv</i> | <i>Vb</i>           |

|     |          |             |
|-----|----------|-------------|
| 372 | I        | know        |
|     | <i>S</i> | <i>Pcog</i> |

|     |           |           |           |
|-----|-----------|-----------|-----------|
| 373 | that      | sounds    | the same  |
|     | <i>Cr</i> | <i>Pi</i> | <i>At</i> |

|     |           |        |           |                                 |
|-----|-----------|--------|-----------|---------------------------------|
| 374 | We        | always | say       | 'on the other hand' or 'anyway' |
|     | <i>Sy</i> |        | <i>Pv</i> | <i>Vb</i>                       |

|     |          |             |
|-----|----------|-------------|
| 375 | I        | think       |
|     | <i>S</i> | <i>Pcog</i> |

|     |      |           |               |            |
|-----|------|-----------|---------------|------------|
| 376 | that | might be  | a translation | that one   |
|     |      | <i>Pi</i> | <i>At</i>     | <i>-Cr</i> |

|     |         |          |                          |                                 |
|-----|---------|----------|--------------------------|---------------------------------|
| 377 | because | I        | 've come across students | [[ writing 'on the other way']] |
|     |         | <i>A</i> | <i>Pm</i>                | <i>G</i> <i>Pb</i> <i>Ph</i>    |
|     |         |          |                          | quite a lot                     |
|     |         |          |                          | <i>Cx</i>                       |

|     |  |
|-----|--|
| 378 | <b>Can we use 'also'?</b>                    |
|     | <i>Pro-</i> <i>A</i> <i>-cessPm</i> <i>R</i> |

|     |       |          |           |                       |
|-----|-------|----------|-----------|-----------------------|
| 379 | Well, | 'also'   | is        | additional, adding on |
|     |       | <i>T</i> | <i>Pi</i> | <i>V</i>              |

|     |         |          |           |                   |
|-----|---------|----------|-----------|-------------------|
| 380 | So when | I        | do        | more difficulties |
|     |         | <i>A</i> | <i>Pm</i> | <i>G</i>          |

|     |          |               |          |
|-----|----------|---------------|----------|
| 381 | I        | will be using | 'also'   |
|     | <i>A</i> | <i>Pm</i>     | <i>R</i> |

(uddeler handsouts)

|     |           |                     |
|-----|-----------|---------------------|
| 382 | You       | haven't got one.    |
|     | <i>Pr</i> | <i>Pp</i> <i>Pd</i> |

|     |    |             |          |           |          |                    |
|-----|----|-------------|----------|-----------|----------|--------------------|
| 383 | Oh | did         | you      | get       | this     | from someone else? |
|     |    | <i>Pro-</i> | <i>B</i> | <i>Pm</i> | <i>G</i> | <i>A</i>           |

Joining words, conjunctions, additional conjunctions?

(=)

|     |   |           |           |
|-----|---|-----------|-----------|
| 384 | Down here Anna  | we        | 've got   |
|     | <i>Clp</i>  | <i>Pr</i> | <i>Pp</i> |
|     | 'also' 'furthermore' 'in addition', 'as well' and so on |           |           |
|     | <i>Pd</i>   |           |           |

|     |           |               |
|-----|-----------|---------------|
| 385 | They      | are adding on |
|     | <i>Be</i> | <i>Pb</i>     |

|     |           |               |             |                            |
|-----|-----------|---------------|-------------|----------------------------|
| 386 | when you  | 're adding on | more points | in the phrase in the essay |
|     | <i>Be</i> | <i>Pb</i>     | <i>R</i>    | <i>Clp</i>                 |

|     |  |           |
|-----|--|-----------|
| 387 | 'on the other hand' or 'however'                 | could be  |
|     | <i>Cr</i>  | <i>Pi</i> |
|     | the start of our opposite side of the discussion |           |
|     | <i>At</i>  |           |

|     |               |              |
|-----|---------------|--------------|
| 388 | Peou you look | worried?     |
|     | <i>Cr</i>     | <i>Pi At</i> |

Okay? Good!

(=)

|     |                   |                           |
|-----|-------------------|---------------------------|
| 389 | <b>Can we use</b> | <b>'on the contrary'?</b> |
|     | <i>Pro- A</i>     | <i>-cessPm G</i>          |

Yes Oh

|     |          |           |                        |
|-----|----------|-----------|------------------------|
| 390 | you      | 'd use    | 'on the contrary' more |
|     | <i>A</i> | <i>Pm</i> | <i>G</i>               |

|     |  |          |  |  |
|-----|--|----------|--|--|
| 391 | if instead of doing all the difficulties first and then the benefits |          |  |  |
|     | <i>Pm</i>  | <i>R</i> |  |  |
|     | you were doing difficulty - benefit - difficulty - benefit           |          |  |  |
|     | <i>Pm</i>  | <i>R</i> |  |  |

|     |          |           |          |                |
|-----|----------|-----------|----------|----------------|
| 392 | Then     | you       | could do | something like |
|     | <i>A</i> | <i>Pm</i> | <i>R</i> |                |

|     |  |             |               |                |                   |
|-----|--|-------------|---------------|----------------|-------------------|
| 393 | <i>In an extended family</i>                       |             |               |                |                   |
|     | <i>Clp</i>   |             |               |                |                   |
|     | <i>family members</i>                              | <i>can</i>  | <i>always</i> | <i>support</i> | <i>each other</i> |
|     | <i>A</i>   | <i>Pro-</i> | <i>Cxt</i>    | <i>-cessPm</i> | <i>G</i>          |
|     | <i>by helping out, doing things for each other</i> |             |               |                |                   |
|     | <i>Pm</i>  | <i>Pm</i>   | <i>R</i>      | <i>Ccb</i>     |                   |

|     |                        |               |                   |
|-----|------------------------|---------------|-------------------|
| 394 | <i>On the contrary</i> | <i>people</i> | <i>might find</i> |
|     | <i>Cmc</i>             | <i>S</i>      | <i>Paff</i>       |

|     |                                     |
|-----|-------------------------------------|
| 395 | that there is too much interference |
|     | Pe X                                |
|     | in an individual's personal life    |
|     | Clp                                 |

|     |            |
|-----|------------|
| 396 | So I think |
|     | S Pcog     |

|     |                                     |
|-----|-------------------------------------|
| 397 | 'on the contrary' would be more ... |
|     | T Pi                                |

|     |   |
|-----|---|
| 398 | when you were specifically doing a benefit and a difficulty |
|     | A Pro- Cm -cessPm R   |
|     | and comparing those.  |
|     | Pb Ph   |
|     | V   |

**Afstandslukning**

|     |  |
|-----|--|
| 399 | but at the moment we 're doing a very basic discussion |
|     | Clt A Pm G   |

|     |   |
|-----|---|
| 400 | which is we do all of one side of the issue first |
|     | T Pi A Pm G Clt                                   |
|     | then all of the other side                        |
|     | Clt G   |
|     | V   |

|     |                            |
|-----|----------------------------|
| 401 | and that 's the one I want |
|     | T Pi V S Paff              |

|     |                    |
|-----|--------------------|
| 402 | you to learn first |
|     | S Pcog Clt         |

|     |                             |
|-----|-----------------------------|
| 403 | because that 's the easiest |
|     | T Pi V                      |

|     |  |
|-----|--|
| 404 | but certainly later on in discussions you can pick one |
|     | Clt Ct A Pm G  |
|     | and pick one and pick one and pick one and pair them   |

|     |  |
|-----|--|
| 405 | you know opposite sides of one other view. |
|     | S Pcog Ph                                  |

Right?

**(+) ^ (=)**

|     |  |
|-----|--|
| 406 | So to change, to go, to give the opposite                  |
|     | <i>Ccp</i><br>we could use 'however' or 'in spite of this' |
|     | <i>A Pm G</i>  |

|     |  |
|-----|--|
| 407 | So <i>In spite of all these difficulties many people value</i> |
|     | <i>Cgs S Paff</i>  |
|     | <i>the benefits of an extended family</i>                      |
|     | <i>Ph</i>  |

|     |  |
|-----|--|
| 408 | that 's another way to start the opposite side |
|     | <i>Cr Pi At</i>                                |

|     |  |
|-----|--|
| 409 | 'On the other hand' I 've already spoken about |
|     | <i>Ct Sy Pro- -cessPv</i>                      |

|     |   |
|-----|---|
| 410 | 'On the contrary', 'alternatively' we 've spoken about that |
|     | <i>Ct Sy Pv Ct</i>  |

|     |                     |
|-----|---------------------|
| 411 | We could start with |
|     | <i>A Pm</i>         |

|     |   |
|-----|---|
| 412 | <i>Alternatively many people believe extended families have many benefits</i> |
|     | <i>Cmc S Pcog Pr Pp Pd</i>  |

|     |   |
|-----|---|
| 413 | So we could have 'on the other hand' at the start |
|     | <i>Pr Pp Pd Clp</i>                               |

|     |                           |
|-----|---------------------------|
| 414 | But I 'm going to pretend |
|     | <i>S Pcog</i>             |

|     |                                       |
|-----|---------------------------------------|
| 415 | that we 've already got one paragraph |
|     | <i>Pr Pro- -cessPp Pd</i>             |

|     |  |
|-----|--|
| 416 | and I 'm going to start with 'in addition' |
|     | <i>A Pm R</i>                              |

**TEKSTUALISERING C**  
**Dialogisk konstruktion: Paragraf**

Oh a benefit for me!  
Which benefit  
A benefit for me to work on?

**(+) ^ (=)**

**417 Children can gain knowledge of them**

418 *In addition children can gain knowledge of their cultural b'ground*





|     |             |          |                  |  |
|-----|-------------|----------|------------------|--|
| 432 | Do          | you      | think            |  |
|     | <i>Pro-</i> | <i>S</i> | <i>-cessPaff</i> |  |

|     |      |                       |           |           |            |
|-----|------|-----------------------|-----------|-----------|------------|
| 433 | that | in an extended family | the older | will have | more time? |
|     |      | <i>Clp</i>            | <i>Pr</i> | <i>Pp</i> | <i>Pd</i>  |

|     |              |           |                 |
|-----|--------------|-----------|-----------------|
| 434 | older people | have got  | more knowledge? |
|     | <i>Pr</i>    | <i>Pp</i> | <i>Pd</i>       |

**Yeah**

**Yeah, absolutely!**

|     |                |          |           |                |                       |
|-----|----------------|----------|-----------|----------------|-----------------------|
| 435 | Absolutely oh, | that 's  | the way[[ | I want to hear | it]] !                |
|     |                | <i>T</i> | <i>Pi</i> | <i>V</i>       | <i>S Paff:Pper Ph</i> |

Full agreement!

Lovely!

**(x) ^ (=)**

|     |                |           |          |                                |
|-----|----------------|-----------|----------|--------------------------------|
| 436 | So actually we | could use | this     | as an extension of this point. |
|     | <i>A</i>       | <i>Pm</i> | <i>R</i> | <i>Ccp</i>                     |

|     |  |
|-----|--|
| 437 | Something about older people                       |
|     | <i>Ct</i>  |
|     | [[having time to spend with the younger children   |
|     | <i>Pp Pd</i>                                       |
|     | [[telling them about their history and culture]]]] |
|     | <i>Pv Rv Ct</i>                                    |

|     |          |           |          |                 |          |
|-----|----------|-----------|----------|-----------------|----------|
| 438 | Someone  | put       | that     | into a sentence | for me?  |
|     | <i>A</i> | <i>Pm</i> | <i>R</i> | <i>Clp</i>      | <i>B</i> |

|     |                   |                       |
|-----|-------------------|-----------------------|
| 439 | <b>The elders</b> | <b>have more time</b> |
|     | <i>Pr</i>         | <i>Pp Pd</i>          |

|     |             |            |                |                            |              |
|-----|-------------|------------|----------------|----------------------------|--------------|
| 440 | Let 's      | call       | them           | 'the older family members' | now          |
|     | <i>Pro-</i> | <i>Ass</i> | <i>-cessPi</i> | <i>T</i>                   | <i>V Clt</i> |

|     |                                 |                                     |             |
|-----|---------------------------------|-------------------------------------|-------------|
| 441 | <i>The older family members</i> | <i>not only</i>                     | <i>have</i> |
|     | <i>Pr</i>                       |                                     | <i>Pp</i>   |
|     |                                 | <i>the knowledge and experience</i> |             |
|     |                                 | <i>Pd</i>                           |             |

|     |          |           |                   |
|-----|----------|-----------|-------------------|
| 442 | which    | is        | your point, Kwong |
|     | <i>T</i> | <i>Pi</i> | <i>V</i>          |

|     |                 |             |                 |                            |
|-----|-----------------|-------------|-----------------|----------------------------|
| 443 | <i>but also</i> | <i>have</i> | <i>the time</i> | and perhaps something else |
|     |                 | <i>Pp</i>   | <i>Pd</i>       |                            |

|     |           |           |                  |
|-----|-----------|-----------|------------------|
| 444 | They also | have      | the desire to... |
|     | <i>Pr</i> | <i>Pd</i> | <i>Pd</i>        |

|     |                 |                          |                      |
|-----|-----------------|--------------------------|----------------------|
| 445 | they don't have | the same desire to share | in their own country |
|     | <i>Pr</i>       | <i>Pd</i>                | <i>Clp</i>           |

**TEKSTUALISERING D**  
**Dekonstruktion: Metasproglig elaborering**

|     |           |           |                   |            |
|-----|-----------|-----------|-------------------|------------|
| 446 | and we    | 've got   | 'not only', 'but' | there      |
|     | <i>Pr</i> | <i>Pp</i> | <i>Pd</i>         | <i>Clp</i> |

|     |           |           |                     |
|-----|-----------|-----------|---------------------|
| 447 | which     | is        | a good construction |
|     | <i>Cr</i> | <i>Pi</i> | <i>At</i>           |

|     |           |           |                   |
|-----|-----------|-----------|-------------------|
| 448 | You       | 've got   | your highlighters |
|     | <i>Pr</i> | <i>Pp</i> | <i>Pd</i>         |

|     |           |                  |            |
|-----|-----------|------------------|------------|
| 449 | Highlight | the conjunctions | there      |
|     | <i>Pm</i> | <i>G</i>         | <i>Clp</i> |

|     |           |           |                                 |
|-----|-----------|-----------|---------------------------------|
| 450 | which     | is        | a rather interesting instrument |
|     | <i>Cr</i> | <i>Pi</i> | <i>At</i>                       |

|     |                          |  |
|-----|--------------------------|--|
| 451 | and the 'not only' 'but' | adds information, additional information |
|     | <i>Sy</i>                | <i>Pv R</i>                              |

|     |           |           |               |
|-----|-----------|-----------|---------------|
| 452 | We        | 've got   | 'for example' |
|     | <i>Pr</i> | <i>Pp</i> | <i>Pd</i>     |

|     |          |                |          |
|-----|----------|----------------|----------|
| 453 | which    | holds the text | together |
|     | <i>A</i> | <i>Pm</i>      | <i>G</i> |

|     |           |           |           |
|-----|-----------|-----------|-----------|
| 454 | We        | 've got   | 'one of'  |
|     | <i>Pr</i> | <i>Pp</i> | <i>Pd</i> |

|     |         |          |              |                  |
|-----|---------|----------|--------------|------------------|
| 455 | because | we       | 're starting | at the beginning |
|     |         | <i>A</i> | <i>Pm</i>    | <i>Clp</i>       |

|     |             |                           |                        |
|-----|-------------|---------------------------|------------------------|
| 456 | and notice  | the other language things | [[that are important]] |
|     | <i>Pcog</i> | <i>Ph</i>                 |                        |
|     |             | <i>Cr</i>                 | <i>Pi At</i>           |

|     |           |   |
|-----|-----------|---|
| 457 | Look at   | 'Maybe, 'may not be', 'could be' 'could have' |
|     | <i>Pb</i> | <i>R</i>                                      |

|     |    |           |           |           |
|-----|----|-----------|-----------|-----------|
| 458 | So | we        | 've got   | 'can be'  |
|     |    | <i>Pr</i> | <i>Pp</i> | <i>Pd</i> |

|     |             |                                |
|-----|-------------|--------------------------------|
| 459 | and look at | the tense [[that we're using]] |
|     | <i>Pb R</i> | <i>R A Pm</i>                  |

|     |                   |             |
|-----|-------------------|-------------|
| 460 | I 'll be with you | in a moment |
|     | <i>Cr Pi Ca</i>   | <i>Clt</i>  |

Simple present tense

**(=)**

|     |  |
|-----|--|
| 461 | <b>What 's the difference between 'may be' and 'could be'?</b> |
|     | <i>T Pi V</i>  |

|     |                             |
|-----|-----------------------------|
| 462 | There isn't much difference |
|     | <i>Pe X</i>                 |

|     |   |
|-----|---|
| 463 | You could say 'could be enough bathrooms' |
|     | <i>Sy Pv Vb</i>                           |

and the children 'may be'...

|     |                    |
|-----|--------------------|
| 464 | I 'll look that up |
|     | <i>A Pm</i>        |

|     |                                      |
|-----|--------------------------------------|
| 465 | and see if I can find another reason |
|     | <i>Pro- A Pm R</i>                   |

but now

|     |   |
|-----|---|
| 466 | They are both little auxiliaries, bits            |
|     | <i>T Pi V</i>                                     |
|     | [[we add to the verbs [[to give possibilities]]]] |
|     | <i>Sy Pv Ccp</i>                                  |

|     |                             |
|-----|-----------------------------|
| 467 | and we call that 'Modality' |
|     | <i>Ass Pi T V</i>           |

|     |                      |
|-----|----------------------|
| 468 | So we 're not saying |
|     | <i>Sy Pv</i>         |

|     |                      |
|-----|----------------------|
| 469 | this is what happens |
|     | <i>T Pi V</i>        |

|     |               |
|-----|---------------|
| 470 | We 're saying |
|     | <i>Sy Pv</i>  |

|     |                       |
|-----|-----------------------|
| 471 | This is a possibility |
|     | <i>Cr Pi At</i>       |

|     |   |
|-----|---|
| 472 | and we might use the word 'it is possible that' |
|     | <i>A Pm R</i>                                   |

|     |  |           |           |          |  |
|-----|--|-----------|-----------|----------|--|
| 473 | but the other thing                          | is        |           |          |  |
|     | <i>T</i>                                     | <i>Pi</i> |           |          |  |
|     | that when you are not using these words      |           |           |          |  |
|     |  | <i>A</i>  | <i>Pm</i> | <i>R</i> |  |
|     | you are still using the simple present tense |           |           |          |  |
|     | <i>A</i>                                     | <i>Pm</i> | <i>R</i>  |          |  |
|     | <i>V</i>                                     |           |           |          |  |

|     |                          |   |             |                        |           |
|-----|--------------------------|---|-------------|------------------------|-----------|
| 474 | Now another thing[[ that | I | noticed     | with the other class]] | is        |
|     | <i>T</i>                 |   | <i>Pcog</i> | <i>Ca</i>              | <i>Pi</i> |

|     |                   |           |                   |  |  |
|-----|-------------------|-----------|-------------------|--|--|
| 475 | that some of them | got       | very enthusiastic |  |  |
|     | <i>Cr</i>         | <i>Pi</i> | <i>At</i>         |  |  |

|     |                     |          |         |  |  |
|-----|---------------------|----------|---------|--|--|
| 476 | and started writing | jots     | down as |  |  |
|     | <i>Pm</i>           | <i>R</i> |         |  |  |

|     |                       |           |          |  |  |
|-----|-----------------------|-----------|----------|--|--|
| 477 | 'you may not do this' |           |          |  |  |
|     | <i>A</i>              | <i>Pm</i> | <i>R</i> |  |  |

|     |                 |                   |         |             |           |
|-----|-----------------|-------------------|---------|-------------|-----------|
| 478 | or 'In a family | your grandparents | may not | want        | you to... |
|     | <i>Clp</i>      | <i>S</i>          |         | <i>Paff</i> |           |

|     |           |                |            |  |  |
|-----|-----------|----------------|------------|--|--|
| 479 | Don't put | the word 'you' | in         |  |  |
|     | <i>Pm</i> | <i>G</i>       | <i>Clp</i> |  |  |

|     |           |          |               |  |  |
|-----|-----------|----------|---------------|--|--|
| 480 | Distance  | yourself | from the text |  |  |
|     | <i>Pm</i> | <i>G</i> | <i>Clp</i>    |  |  |

|     |           |                |          |  |  |
|-----|-----------|----------------|----------|--|--|
| 481 | and you   | 're describing | it       |  |  |
|     | <i>Be</i> | <i>Pb</i>      | <i>R</i> |  |  |

|     |          |           |           |           |  |
|-----|----------|-----------|-----------|-----------|--|
| 482 | as if it | was       | something | out there |  |
|     | <i>T</i> | <i>Pi</i> | <i>V</i>  |           |  |

|     |   |           |          |          |           |
|-----|---|-----------|----------|----------|-----------|
| 483 | That 's the cultural way [[that         | we        | do       | it       |           |
|     | <i>T</i>                                | <i>Pi</i> | <i>V</i> | <i>A</i> | <i>Pm</i> |
|     |   |           |          | <i>R</i> |           |
|     | in a school type or an academic essay]] |           |          |          |           |
|     | <i>Clp</i>                              |           |          |          |           |

|     |    |           |                |            |  |
|-----|----|-----------|----------------|------------|--|
| 484 | So | don't use | the word 'you' | in it      |  |
|     |    | <i>Pm</i> | <i>G</i>       | <i>Clp</i> |  |

**SELVSTÆNDIG KONSTRUKTION**  
**Agenda**

|     |           |           |           |           |              |
|-----|-----------|-----------|-----------|-----------|--------------|
| 485 | Now I     | 'm sorry  | it        | 's taken  | a bit longer |
|     | <i>Cr</i> | <i>Pi</i> | <i>At</i> | <i>Cr</i> | <i>Pcc</i>   |
|     |           |           |           |           | <i>At</i>    |

|     |     |          |             |
|-----|-----|----------|-------------|
| 486 | but | I        | 'd like     |
|     |     | <i>S</i> | <i>Paff</i> |

|     |          |                 |                       |
|-----|----------|-----------------|-----------------------|
| 487 | you      | to just spend   | the next nine minutes |
|     | <i>A</i> | <i>Pm</i>       | <i>R</i>              |
|     |          | trying to write | one or two paragraphs |
|     |          | <i>Pb</i>       | <i>R</i>              |

|     |           |              |
|-----|-----------|--------------|
| 488 | Pick out  | a difficulty |
|     | <i>Pm</i> | <i>G</i>     |

|     |           |           |
|-----|-----------|-----------|
| 489 | Pick out  | a benefit |
|     | <i>Pm</i> | <i>G</i>  |

|     |           |             |            |
|-----|-----------|-------------|------------|
| 490 | and write | a paragraph | like this  |
|     | <i>Pb</i> | <i>R</i>    | <i>Cmc</i> |

|     |           |           |              |
|-----|-----------|-----------|--------------|
| 491 | <b>I</b>  | <b>'m</b> | <b>tired</b> |
|     | <i>Cr</i> | <i>Pi</i> | <i>At</i>    |

|     |           |           |           |
|-----|-----------|-----------|-----------|
| 492 | You       | 're       | tired     |
|     | <i>Cr</i> | <i>Pi</i> | <i>At</i> |

|     |           |          |          |           |          |
|-----|-----------|----------|----------|-----------|----------|
| 493 | So        | do       | that     | for me    | now      |
|     | <i>Pm</i> | <i>R</i> | <i>B</i> | <i>Cl</i> | <i>t</i> |

|     |             |           |      |                  |
|-----|-------------|-----------|------|------------------|
| 494 | Can         | you       | just | practice writing |
|     | <i>Pro-</i> | <i>Be</i> |      | <i>-cessPb</i>   |

|     |           |             |             |                  |
|-----|-----------|-------------|-------------|------------------|
| 495 | and then  | next lesson | we          | 'll get together |
|     | <i>Cl</i> | <i>A</i>    | <i>Pm</i>   |                  |
|     |           |             | and plan    | the whole essay  |
|     |           |             | <i>Pcog</i> | <i>R</i>         |

|     |           |                      |                        |           |
|-----|-----------|----------------------|------------------------|-----------|
| 496 | So just   | have a go of writing | at least one paragraph | now       |
|     | <i>Pm</i> |                      | <i>G</i>               | <i>Cl</i> |

|     |           |  |
|-----|-----------|--|
| 497 | Pick out  | any difficulty or a benefit topic sentence |
|     | <i>Pm</i> | <i>G</i>                                   |

**(Sighs)**

|     |          |           |      |
|-----|----------|-----------|------|
| 498 | Yes      | you       | can! |
|     | <i>A</i> | <i>Pm</i> |      |

|     |          |           |          |     |
|-----|----------|-----------|----------|-----|
| 499 | You      | can       | do       | it! |
|     | <i>A</i> | <i>Pm</i> | <i>R</i> |     |

|                                  |
|----------------------------------|
| 500 <pick out > a topic sentence |
| <i>G</i>                         |

|                       |
|-----------------------|
| 501 and elaborate it. |
| <i>Pm G</i>           |