

			OPGAVEORIENTERING FELTOPBYGNING A: Definition Afstandslukning (=)
K2 K1	1 2	T Maryam	Did you say your family is extended? A father, mother and children, uncle... (resten uhørligt)
A2	3	T	Shall we have a definition of [[what we mean by an extended family]] first?
bch	4	EE	Yes
K11	5	T	In Australia the houses are small
K1+2	5	T	and they are made for a family group that we call a nuclear family which consists of mother and father and two children maybe a cat and a dog and...
K21	6	T	Did you all see that little picture with the family...on their own...?
A1nv		EE	(students nod)
K2x2	6	T	Students noticed it the other day on the internet...
			(=) ^ (+)
K11	7	T	Mother father two children a cat and a dog and possibly Auntie possibly Grandmother, I'm not sure ,
K1=2	7	T	but that's the family, the family on that little picture,
K1=3	7	T	that's a nuclear family,
K1=4	7	T	it's just a nuclear,
K1=5	7	T	just a small group of people,
K1+6	7	T	but that's not everybody's family,
K1+7	7	T	we also have many single parent families,
K1+8	7	T	you can have blended families where two people married to a previous person come together with their children,
K1=9	7	T	that's what we've looked at as an example,
K1+10	7	T	but you can also have extended families and it..
K1=11	7	T	and extended means big, broad, stretching out.
K11	8	T	The sorts of cultures that have extended families are Chinese culture, Vietnamese culture,
K1=2	8	T	I'm not sure about African cultures,
K2	9	T	Greek culture and Iranian culture, Persian culture, did I say that?.. Persian culture?
			FELTOPBYGNING B: Eksempler
			(+) ^(=)
K21	10	T	And what about Europe?
K2=2	10	T	would you say that in your country your family was very much an extended family or a lot of people living together or close to each other?
clue			
K1	11	Anna	My father and my brother lives there
K1	12	T	So a rather smallish.

			(+) ^ (=)
K21	13	T	What would you say in Fiji?
K2=2	13	T	Would you say that the family is <i>very much</i> extended?
clue			
cf	14	Azhika	Yes
K2=3	13	T	Both Fiji and Indian families?
clfyqr			
K1f	15	Azhika	The same in Indian..
rclfyqr			
K1	16	T	Indian... <i>very</i> extended. <i>Good!</i>
			(+) ^ (=) ^ (x)
K21	17	T	Barihu, <i>what</i> about in Africa, what about in Africa?
nom			
K2=2	17	T	In Africa your family <i>is</i> it an extended family where a lot of people who are related live together or close to each other?
clue			
K1	18	Barihu	Yes they live close
K11f	19	T	They live close by
K1=2	19	T	Yes, well that's what <i>we would call</i> an extended family
K1+3	19	T	and they <i>may often</i> live in the same building
K11	20		Yes, yea... in the same house
cf	21	T	<i>Yes</i> in the same house
K1x2	20		Sometimes there live mother, the mother, father and the children... they have an apartment..?
K1+3	20		Yes an apartment
cf	21	T	They have an apartment ...on the 1.floor..
K1x4	20		Yeah
cf	21	T	an apartment.. they live together on the 1. floor
K1=4	20		Yes, Oh.. the <i>whole</i> apartment?
K21	22	T	
clfyqr			
K2x2	22	T	<i>so</i> there's different parts of the house?
K1	23	Barihu	Yeah
rclyrq			
			(=) ^ (x)
K11	24	T	That's a <i>VERY good</i> example of an extended family,
K1x2	24	T	that is <i>very difficult</i> for people to live in that situation here in Australia,
K1x3	24	T	<i>so</i> what happens is they <i>often</i> buy a house or 're moving out of the house
K1+4	24	T	and then <i>many</i> people in one room
K1	25	Doan	if they have money they can buy..
K11f	26	T	..buy a bigger house,
K1+2	26	T	or they buy houses in the same street
cf	27	Doan	Exactly yes
K2	28	T	<i>How many of you</i> have family living near by in a house near to <i>your</i> house. <i>Anyone?</i>
fg		Si Wing	No, but in my country..
K2	29	T	But in <i>your</i> country you <i>could</i> live in the same building

K1 K2 nom	30 31	Si Wing T	Yes Auntie, Grandmother, uncle.. <i>Maryam, do you</i> have any relations here in Australia?
K1 K21 rph	32 33	Maryam T	Is mother, father, children <i>What</i> about here in Australia? <i>Do you</i> have any relations?
K1 K2x2 cf	34 33	Maryam T	No, I think I only me <i>Only you</i> here? (laughs)
	35	Maryam	Yeah (laughs)
			(+) ^ (x)
K21 nom	36	T	<i>Lata, do you</i> have relatives here in Australia?
K1 K2x2	37 36	Lata T	Yes <i>Do you all</i> live in the same house?
K1 K2x3	38 36	Lata T	No in another house <i>Are</i> the houses <i>very far</i> apart?
K11 K2=4 clfyrg	39 36	Lata T	Yeah very far <i>How</i> far?
K1=2 rclfyrg	39 36	Lata T	No this is about five minutes <i>Fairly</i> close
K2=5 K2x6 cf	36 36 40	T T Lata	<i>so</i> that is <i>probably the best you could</i> do to get close to each other Yes
			(+) ^ (x)
K2 nom	41	T	<i>Thi, what</i> about you
K1 K2	42 43	Thi T	I haven't any relatives here And <i>Anna, I know your</i> family is <i>just</i> on its own? (forklarer uhørligt)
K21 nom	44	T	<i>Barihu, what</i> about you?
K2=2 clue	44	T	In <i>your</i> country <i>would a large number of</i> people who are related live together or close to each other?
K1 K2	45 46	Barihu T	Yes they live together In the city or in the country?
cf	47	Barihu	Ah, yes
			(=) Afstandslukning
K11	48	T	Well, that's what <i>we mean</i> when <i>we</i> are talking about an extended family.
K1=2	48	T	It is <i>different</i> to a blended family,
K1=3	48	T	it is <i>different</i> to a nuclear family,
K1=4	48	T	<i>different</i> to a single parent family,
K1=5	48	T	it's another grouping of people
bch	49	EE	Yeah

K1=6	48	T	And it's <i>usually a large number</i> of people
			TEKSTUALISERING A
			Agenda
K2	50	T	Now, <i>what</i> are the benefits and what are the difficulties
A21	51	T	<i>let's just</i> put one benefit up and one difficulty,
A2+2	51	T	and then <i>I'll</i> get <i>you</i> into groups to come up with some answers yourselves.
			(+) ^ (=)
K1	52	Milovac	It's a benefit that they can talk together if they've got a problem
K1f	53	T	(laughs) <i>This is a good one!</i>
K2	53	T	<i>What might be</i> a difficulty?
K11	54	Milovac	Because they could have a fight
K2	55	T	Why <i>would</i> they have a <i>fight</i> ?
check			
K1x2	54	Milovac	They may not agree sometimes...
K1=3	54	T	All right so opinions or ideas <i>might</i> differ?
cf	55	Milovac	Yeah.
K1=4	54	T	<i>So Opinions or ideas.. particularly when you</i> have moved to another country!
bch	56	EE	Yeah
K1x5	55	T	They are <i>much more</i> changed...
bch	57	EE	Yeah
			...nowadays than it <i>ever</i> was before, <i>even</i> in <i>your own</i> countries,
K2	58	T	the generation, <i>the generation gap</i> , <i>you've</i> heard that? and <i>that generation gap</i> ...one generation, another generation there ideas and opinions <i>differ so much more</i>
bch	59	EE	Yeah....
K1	60	Lina	A lot of people can't talk to each other... (resten uhørligt)
			TEKSTUALISERING B
			Dialogisk konstruktion: Argument (Gruppe)
			Agenda
A2	61	T	OK, now, <i>let's</i> get <i>you</i> into some groups to...
K2	62	T	<i>How</i> did <i>I</i> divide <i>you</i> before,?
K11	63	T	<i>We won't</i> have time for a <i>very complicated</i> grouping game,
K1x2	63	T	<i>so I'll just</i> ask you to be in groups.
A2	64	T	People who feel that they are not from an extended family <i>will you</i> ..?.
K1	65	T	that'll <i>probably</i> work,
A21	66	T	No let's just have different families together (laughs),

A2x2 nom	66	T	Now Azhika, could you work with these there people?
A2+3 nom	66	T	Barihu, would you like to turn around and talk to these two?
A1f	67	Barihu	Yeah
A21	68	T	You want to be three together?
A2+2	68	T	That's good, and would you three be together?
A2+3 nom	68	T	Maryam, would you like to talk to Nasim,
A2+4	68	T	and you'd make a group of four. All right?
cf	69	Nasim	OK
A2+5 nom	68	T	Kwong and Si Wing, would you join these two people over here
A2+6	68	T	and you can take a chair from there,
A2+7	68	T	and in each group I want you to write down...
A2+8	68	T	just wait for these groups to come over there...
A2+9	68	T	there is a chair over there,
A2+10	68	T	six, let's see if you can get six benefits and six difficulties in each group,
A2=11 fg	68	T	and that means we should have a good selection of... A chair..
A2=12 (cont)	68	Kwong	..Examples of extended families?
A2x13	68	T	Yes if you can pick up any examples from extended families that's GOOD.
			[10 minutters gruppearbejde]
			TEKSTUALISERING B: Argument
			Agenda
A11	70	T	Now what I'll do is, I'll go around each group and get one benefit
A1+2	70	T	and then I'll go around again
A1+3	70	T	and maybe a third time around
A21	71	T	so don't repeat a benefit if you've already got it written down on the board...
A2+2	71	T	and then we'll do the difficulties..
			(+) ^ (=)
A2	71	T	So let's start with Nasim, your group
K11	72	Nasim	Ah. They can have all family can be together
K1f	73	T	All family can live together...
check		T	and how is that a benefit? (flere ler højt)
rpt	74	T	Well, how'd that be a benefit?
clfyrg		T	What's good about that?
K1x2	72	Nasim	All children living together

K1x3 K1f conf rpt conf	72 75 76	Nasim T T Nasim T	so they don't miss each other ...so they don't miss each other. All right that'll do! ..they don't miss each other Good!
			(+) ^ (=)
A2 K11 A1 K1+2 A1 K2 fg K11 K1x2 K1+3 K1 corr A1 bch A1 K2 K11 K1+2 K1+3	77 78 79 78 80 81 82 82 82 83 84 85 86 87 88 88 88	T Lata T Lata T T Kwong T T Kwong T T EE T T T T T	And let's go on to the next group They can always get advice from each other <i>always someone to get advice from</i> Support or take care of each other <i>family members can always support each other.</i> Is that enough? Including... Maybe we have it all written down. You don't have to add anything else, but Exchange of their experience With knowledge and experience <i>support each other through their knowledge and experience</i> Yeah <i>Through their...</i> Do you like that? That's ok as a point, I thought you said something else, but we can develop that point in a moment when we write the paragraph.
			(+) ^ (=)
A2 nom K1 K1f A1 A1 A1 cf K11 K1+2 K1+3 K1x4	89 90 91 92 93 94 95 96 96 96 96	T Azhika T T T T Azhika T T T T	Maryam? And Anna? All right Anna, Ashika is the spokesperson (laughs) We're looking for a benefit, your best one Children get a better knowledge of their cultural understanding Excellent!! <i>Children can gain knowledge of their cultural background</i> (flere, ler højt) Good Good one!! I'm going to put a tiny little thing on that <i>from the elder in the family</i> Yeah Now it could be their parents it doesn't necessary, necessarily mean their grandparents, we have to be careful how we use this word 'elder'. it doesn't always fit as it fits here.
			(+) ^ (=)
A2	97	T	Let's go... on to your group again

K11	98	Si Wing	(uhørligt i starten).. save money so they don't have to travel to and fro
K1f	99	T	Money <u>saving money</u> .
A1	100	T	<u>travelling to other relatives or relations</u>
K1+2	101	Si Wing	They don't have to travel to the other relatives, relations
A1	102	T	They didn't have to pay for the light and they save money by... Money
K1+3	101	Si Wing	...sharing the bills
A1	103	T	<u>Sharing the bills saving on child minding costs,</u>
K2	104	T	saving on, anything else?
K1+4	101	Si Wing	Buying things
A1	105	T	<u>Buying things in large amounts</u>
bch	106	EE	Yeah
K1	107	T	We call it bulk buying, bulk means 'large'
rpt	108	EE	Bulk
			(+) ^ (=)
A2	109	T	LingYa, your group again, another benefit?
K1	110	LingYa	The older don't look after the children
clfyqr	111	T	Is that a benefit?
rclfyqr	112	LingYa	I think... oh no this is...
			...a difficulty, that might be a difficulty.
A2	113	T	Have you got another benefit?
rpt	114	T	Anything else, you've got another benefit?
K1	115	Lingya	...grandparents can teach the children
K11	116	T	Yeah, that really is here, isn't it?
K1+2	116	T	A little bit different because...
A1	117	T	<u>grandparents can also teach the children...</u>
K1x3	116	T	so it's really a point that leads into learning from the elder and focus on the culture, wouldn't it?
A2	117	T	Si Wing, did you have another point?
K1	118	Si Wing	Grandparents can teach the children
K1f	119	T	Yes! I was just writing this on the board (laughs)
cf	120	Si Wing	Oh.
			(+) ^ (=)
A2	121	T	Lina, have you got another one?
A1nv	122	Lina	(Shakes her head)
rpt	123	T	You haven't?
K1	124	Lina	You learn to respect the elder people
K11	125	T	Ah, living in a large family may help you respect other people in the wider society
			That's a possibility, isn't it?
K1=2	125	T	Yeah
cf	126	Lina	OK, so <u>learning to respect other people</u>
K1/A1	127	T	It's possibly easier to do that in an extended family than
K1	128	T	in a single parent family.

			(+) ^ (=)
A2 K1 K11	129 130 131	T Anna T	Yes Anna? More loving and affection <i>Yes more</i> love and affection in an extended family possibly because there's less <i>pressure</i> in an extended family,
K1x2/A1 K1	131 132	T Khieng	<i>so you've got <u>more love and affection</u> in an extended family</i> This should be a possibility for expanding, extending the strength or power for supporting career, supporting of family members
K11 K1x2 K1x3 cf K11	133 133 133 134 135	T T T Khieng T	Right (laughs) <i>so</i> it's all about <i>family support</i> , <i>you're</i> talking about <i>strength</i> , <i>is it?</i> Yeah
K1x2 cf K1x3	135 136 135	T Khieng T	When you're saying <i>more</i> opportunity to...it's <i>really</i> an extension of support <i>isn't it?</i> <i>so you'll get your point?</i> Yeah I think so, yes <i>So we might...</i> keep it there when <i>we</i> write the paragraph
			(+) ^ (=)
A2 K1 K21 K2=2 cf A1 fg cf K1	137 138 139 139 140 141 142 143	T Anna T T T T Anna T	<i>Anna, your point?</i> ...a more stable environment with the children <i>What</i> involvement? Oh stable environment, yes ok! <i>a stable environment for the families</i> What about... Yes I think so ...when <i>we</i> are talking about sharing there's <i>a whole load of things</i> that people <i>can</i> share, sharing housework, which makes it a <i>benefit</i> , an <i>easier</i> thing to live in an extended family.
			Agenda
A21 A2+2 A2x3	144 144 144	T T T	All right, <i>let's</i> have a look at the difficulties, and <i>we'll</i> start the other way around this time <i>so we'll</i> start with Si Wing.
			(+) ^ (=)
A2 K1 K11 K1x2 A1	145 146 147 147 148	T Si Wing T T T	..a difficulty? Lack of tolerance because it is difficult to share It's <i>a possibility</i> <i>so we can</i> say <i>there may be lack of tolerance and difficulty to share,</i>
			(+) ^ (=)
A2	149	T	Yes, Anna , this is Ashinka who's the spokesperson...

K2 A2 fg clue rpt K1 (rph) rph K1 cf K2 K2 cf A1 K11 K1=2	150 151 152 153 154 155 156 157 158 159 160 161 162 162	Azhinka T T T Azhinka T T T T T Kwong T T T	Jealousy Yes, could you give me an example of how that might happen? In an extended family... We know in a blended family, because strangers come together . How'd there be jealousy in an extended family? Jealousy could occur in a blended family, no in an extended family Yes, give me an example of how that might happen Competition might happen Right, jealousy could arise from competition , that was the word you were using? Was it that group? Yeah Competition, <u><i>jealousy could arise from competition with each other</i></u> That could be competition for affection, competition for attention, competition for being the best child in the family, getting the best grades from the school, that is a possible difficulty, GOOD!
			(+) ^ (=)
A2 nom K11 cf K1=2 K11 K1x2 A1 rph A1 K2 K1 K21 K2+2 A11 A1+2 A1	163 164 165 165 166 166 167 168 169 170 172 173 173 174 174 175	T Lata T Lata T T T Lata T T Khieng T T T T T T	Lata, a difficulty? Less privacy Yes, less privacy or a loss of privacy, yes If they want to go to the toilet it.. everyone else will be there All right! Not having enough bathrooms (flere ler højt) So can we say that <u><i>lack of resources, lack of utilities</i></u> if you'll go to the toilet and you've only got one in the house, so.. <u><i>lack of facilities for example bathrooms, television,</i></u> Other things that need to be shared? The food The food... you are not having a lack of food, are you? All right any of those things but particularly TV, bathrooms and anything else? Or bedroom space maybe... lack of resources so we could say <u><i>lack of space</i></u> Accommodation and space Sorry I've jumped, I should have moved on to this group. I'm putting that one in <u><i>lack of space, accommodation</i></u>

			(+) ^ (=)
K1 cf A1	176 177 178	Maryam T T	Older and younger may not agree Oh yes, the generation gap <i>Older and younger generation may not agree</i> Opinions and ideas may differ...
K2 A1 K2	179 180 181	T T T	Would that fit in here? <i>and the opinions and ideas may differ.</i> Similar isn't it
cf K2	182 183	Maryam T	Yeah Any more?
K1 cf clfyqr rclfyqr cf A1	184 185 186 187 188	Maryam T Maryam T T	Interference Right. What sort of interference? Too much interference in your personal life Too much interference in your personal life <i>too much interference in the individual's personal life</i>
K11	189	T	There're some aunties can be very nosy wanting to help out their nieces too much,
K1+2 K1x3	189 189	T T	their niece may be a grown woman, so that's ...Good example...Good one
			(+) ^ (=)
K1 cf A1	190 191 192	Anna T T	So they get resentment Resentment, yes, Good word. <i>This would lead to resentment,</i>
			(+) ^ (x) ^ (=)
K2 K1 cf K2 ch	193 194 195 196	T Doan T T	Sorry what were you saying? Cannot do what they want Cannot do what they want! Yes ...how can you put that into a point?
K1 K11 K1+2 K2 check	197 198 198 199	Doan T T T	It is the point! Yes, but it's too broad, I've got to put it in a bit more. Why can't they do what they want in an extended family?
K1 cf A1	200 201 202	Khieng T T	Too much family rules Good, that's the way we can put it, <i>too many family rules may prevent people doing what they want,</i>
K2 A1nv	203 204	T EE	is that ok? (students nodding)
			(+) ^ (=)
K2	205	T	...Now are there any other...we should put down there before we start doing some writing?
K1	206	T	We can actually think about this later.

K2	207	T	Any that you might have written down and we haven't put up there?
A2 nom	208	T	You were saying something?
K1	209	Lina	The children can ..(uhørligt) from other than parents
A1	210	T	<u>...other than parents</u>
K2	210	T	Is that all right for a start?
			TEKSTUALISERING C Agenda
K11	211	T	Now, when we write our essay, we must of course have an introduction in which there will be a statement of the issue and a preview.
K2	212	T	Remember those two <i>little</i> phrases?
K1=2	212	T	A statement of what it is,
K1x3	212	T	so we'll say something about what an extended family is and something about....(til elev):
K1	213	T	You look beautiful!
K1=4	212	T	...something about " we're going to tell you ", I mean we won't say we , but words which will tell our reader that we are going to be talking about benefits and difficulties.
K1x5	212	T	So that needs to be the introduction.
			Agenda
K1+6	212	T	I don't want to start on that.
K1x7	212	T	That's something you can put in after.
K1=8	212	T	The first thing we need to do is start working on the body of the text which is discussing the benefits and difficulties, and the same with the conclusion.
K1+9	212	T	We don't want to start with the conclusion,
K1x10	212	T	We'll do those after.
K1x11	212	T	So we're going to do a practice here
K1+12	212	T	and I'm going to do it with your help,
K1+13	212	T	and we're going to write two paragraphs, one for the benefits and one for the difficulties.
K2	214	Si Wing	Two paragraphs?
cf	215	T	Two paragraphs.
K11	216	T	I'm going to pick a topic
K1+2	216	T	or you're gonna pick a topic
K1+3	216	T	and and then we're going to write the paragraphs,
K1+4	216	T	and then I'm going to get you to do some on your own.
K2	217	T	So shall we start with the benefits or the difficulties?
ch	218	T	What do you think?
K1	219	Nasim	Difficulties
cf	220	T	OK. difficulties.
			TEKSTUALISERING C (+) ^ (=)

A21	221	T	So I want someone to pick out one of those difficulties for me.
A2+2	221	T	Peau would you like to pick one out? Perhaps one that's different from blended families
K1	222	Peau	Lack of resources
cf	223	T	Right, Lack of resources, that's a good one,
A21	224	T	so shall we say, let's start off
A1	225	T	<u>One of the difficulties ..</u>
A2x2	224	T	so we'll pretend this paragraph that we are writing is at the beginning
A1 cont	225	T	<u>in an extended family may be the lack of resources for a large number of people.</u>
			(x)
K11	226	T	Now that section's on its own.
K1+2	226	T	It's not good enough for a paragraph,
K1x3	226	T	we've got to elaborate it, extend it.
K1+4	226	T	We could give an example there.
A2 nom	227	T	What next sentence, what following sentence can we put to explain that further, Anna?
K1	228	Anna	Too many rules
corr	229	T	No! Wait a moment,
just	230	T	we've to extend this topic sentence,
A21	231	T	don't go to another difficulty,
A2x2	231	T	we've got to write more about this
cf	232	Anna	Oh, I see
A2+3	231	T	For example, what... ?
K1	233	Khieng	Not enough bathrooms for everyone
A1	234	T	<u>For exampel there may not be enough bathrooms for everyone</u> (staver: " exampel")
K1	235	Khieng	Excuse me, Miss, wrong spelling, exampel! (laughing)
K2	236	T	Ooh, how did I do that!
just	237	T	I just did that to test you! (all laughing)
K2	238	T	What sort of problem could that cause...
clfyqr	239	T	what sort of problem could that cause if there were not enough bathrooms?
K1	240	Thi	They will be late if they'd got to go to work or whatever
rclfyqr	241	T	<u>And children could be late for school and adults could be late for work.</u>
			Afstandslukning
K1	242	T	Now Anna, you see how important it is when you're writing your essay, drafting it,
A21	243	T	don't rush on to the next difficulty,

A2+2 just K11 K1x2	243 244 245 245	T Anna T T	make sure you've elaborated it on that one or given an example, <i>as much as possible</i> I thought we finished with it, sorry One sentence is <i>not really enough</i> , so I want you to make sure that every point that you make in your essay, you elaborate on it.
A2	246	T	We'll do the benefits now. (Markerer på tavlen hvor en række andre paragraffer skal være)
K1 K2 A2	247 248 249	T Si Wing T	There are the other paragraphs Benefits? Yes we're going on to the benefits now.
			TEKSTUALISERING D Dialogisk konstruktion: Tekst
DK1	250	T	To show the opposite side of this discussion what's the <i>little</i> phrase that I might use to show that I'm going to write about the opposite?
A2	251	T	Look at the example we used in the blended families...of ...the linking word
K2 K2 K2	252 253 254	Khieng Maryam Si Wing	On the other hand On the other way Also
K11 corr	255	T	On the other hand, no, not on the other way,
K1x2	255	T	we always say on the other hand,
K1+3	255	T	I know that sounds about the same,
K1+4	255	T	we always say on the other hand or however,
K1+5	255	T	we don't say on the other way,
K1+6	255	T	I think that might be a translation that one,
K1x7	255	T	because I've come across students writing on the other way <i>quite a lot</i>
K2	256	Kwong	Can we use 'also'?
K11	257	T	Well, 'also' is additional, adding on,
K1+2	257	T	so when I do more difficulties I will be using 'also' (uddeler handsouts)you haven't got one,
K2	258	T	oh did you get this from someone else?
A2	259	T	Joining words, conjunctions, additional conjunctions, down here Anna,
			(=)
K11	260	T	we've got 'also', 'furthermore' 'in addition' 'as well' and so on.
K1+2	260	T	They are adding on,
K1x3	260	T	when you're adding on more points in the phrase, in the ..(uhørligt), 'on the other hand' or 'however' could be the start of our opposite side of the discussion.
A2	261	T	Peou, you look worried. Ok?(laughs) good!

K2	262	Kwong	Can we use 'on the contrary'?
K11	263	T	Yes, oh, though you'd use 'on the contrary' <i>more</i>
K1x2	263	T	if...instead of doing all the difficulties first and then the benefits, if you were doing difficulty –benefit – difficulty – benefit, then you could do something like "In an extended family, family members can always support each other by helping out, doing things for them, 'on the contrary' people might find that there is <i>too much</i> interference in an individual's personal life".
K1x3	263	T	So I think 'on the contrary' would be <i>more</i> when you were <i>specifically</i> doing a benefit and a difficulty and comparing those...
K1+4	263	T	but at the moment we are doing a <i>very basic</i> discussion which is we do all of one side of the issue first, then all of the other side
K1+5	263	T	and that's the one I want you to learn first
K1x6	263	T	because it's <i>the easiest</i> ,
K1+7	263	T	but <i>certainly</i> later on in discussions you can pick one and pick one and pick one and pick one and pair them...
K2	264	T	you know, opposite sides of the view, <i>right?</i>
K1+8	263	T	So to change, to go ah, to give the opposite we could use 'however' or 'in spite of this'
cont			
K1x9	263	T	so "in spite of all these difficulties many people value the benefit of an extended family",
K1=10	263	T	that's another way to start the opposite side,
K1+11	263	T	"on the other hand" I've already spoken about that,
K1+12	263	T	'on the contrary' we've spoken about that,
K1+13	263	T	'alternatively' we could start with "alternatively, many people believe extended families have many benefits'.
K11	264	T	I'm going to pretend that we've already got one paragraph
K1+2	264	T	and I'm going to start with 'in addition',
			TEKSTUALISERING C Dialogisk konstruktion: Paragraf (+) ^ (=)
A2	265	T	Oh, a benefit for me, <i>which</i> benefit?
rpt	266	T	A benefit <i>for me</i> to work on,
rph	267	T	<i>which one would you like me</i> to do?
K1	268	Nasim	Cultural background
A1	269	T	<u><i>In addition children can gain knowledge of their cultural b'ground</i></u>
A1	270	T	I'm going to do a shorthand version of background,
K2	271	T	Is that all we wrote?
A1	272	T	<u><i>from the elders in the family</i></u>
cont			
			(x)
A2	273	T	Can you expand that <i>a little bit more?</i>

clue			Why will children in an extended family get that? Whereas in a blended family they may not?
K11	274	T	Oh, we've got 'the elders in an extended family'
K1+2	274	T	but there's something else that happens in an extended family.
K1+3	274	T	Probably in an extended family there is more of something we measure with this..
K2	275	T	Would there be more time for older people in an extended family to sit and talk with the children?
A2/K2 ch	276	T	Tell me I'm wrong,
K2	277	T	maybe that's not how it is..
rph	278	T	Do you think that in an extended family the older will have more time, older people have got more knowledge?
cf	279	Khieng	Yes absolutely
K11	280	T	Absolutely, oh, that's the way I want to hear it, full agreement,
A1nv		EE	lovely (Laughing)
			(x) ^ (=)
K1x2	280	T	So actually we could use this as an extension of this point, something about older people having time to spend with the younger children telling them about their history and culture.
A2	281	T	Someone put that into a sentence for me?
K1	282	Anna	The elders have more time
A2	283	T	Let's call them The older family members now
A1	284	T	<u>The older family members</u> <u>not only have the knowledge and experience</u>
K11	285	T	which is your point Khieng,
A1	286	T	<u>but also have the time</u>
K1+2	285	T	and perhaps something else,
fg			they also have the desire to...
K1=3	285	T	they don't have the same desire to share in their own country
			TEKSTUALISERING D Dialogisk konstruktion : Tekst
K1+4	285	T	and we have got the 'not only' - 'but' there which is a good construction to use.
A2/K1+5	285	T	You've got your highlighters, highlight the conjunctions there which is a rather interesting instrument, and the 'not only - but' to add information, additional information.
K1+6	285	T	We've got 'for example' which holds the text together,
K1+7	285	T	we've got 'one of' because we're starting at the beginning
A21	287	T	and notice the other language things that are important,

A2+2 K1+8 A2+3 A1	287 285 287 288	T T T T	look! Maybe, 'may not be', 'could be', 'could be', So we've got 'can be', and look at the tense that we're using... (til en elev, der rækker hånden op) I'll be with you in a moment, ...simple present tense
			(=)
K2 K11 K1=2 A1 K1+3 K1+4 K1=5 K1=6 K1+7 K1+8	289 290 290 291 290 290 290 290 290 290	Khieng T T T T T T T T T	What's the difference between 'may be' and 'could be'? There isn't much difference. You could say 'could be enough bathrooms' and 'the children 'may be', I'll look that up and see if I can find another reason, they are both little auxiliaries, bits we add to the verbs to give possibilities and we call that modality. So we're not saying this is what happens, we're saying this is a possibility, and we might even, we might use the word 'it is possible that', but the other thing is that when you are not using these words, you are still using the simple present tense.
			(=)
K1 A21 A2=2 A2=3 A2=4 A2x5	291 292 292 292 292 292	T T T T T T	Now another thing that I noticed with the other class, some of them got very enthusiastic and started writing jots down as 'you may not do this or in a family your grandparents may not want you to.. Don't put the word 'you' in it. Distance yourself from the text, and you're describing it as it was something out there, That's the cultural way that we do it in a school type or an academic type essay, so don't use the word 'you' in it.
			SELVSTÆNDIG KONSTRUKTION Procedure
K11 K1+2 A21 A2+2 A2+3 K1 cf A2x4 A2=5 A2+6	293 293 294 294 294 295 296 294 294 294	T T T T T Lina T T T T	Now I'm sorry it's taken <i>a bit longer</i> , but I'd like you to just spend the next nine minutes trying to write one or two paragraphs, pick out a difficulty, pick out a benefit and write a paragraph like this I'm tired You're tired (laughs)(kommentar uhørligt) so do that for me now, can you just practice writing and then next lesson we'll get together and plan the whole essay

A2x7	294	T	so just have a go of writing at least one paragraph now. Pick out any difficulty or a benefit topic sentence, (students sigh) Yes you can , you can do it! Topic sentence and elaborate it.
A2=8	294	T	
A1nv	296	EE	
K1	297	T	
rph	298	T	
A2=9	294	T	